

Title: NSE 2025 Questionnaire

Author(s): NSE Projectteam

Date: 14-10-2024

Author(s): NSE Project Team

Date: 30/01/2025



NSE 2026 QUESTIONNAIRE

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PART 1: LANGUAGE SELECTION

~~If you want to switch languages click on the globe in the top right corner. / Als je~~

~~Klik om~~ van taal ~~wilt~~ wisselen ~~klik~~ rechtsboven op de wereldbol. / ~~To~~ switch languages, click on the globe in the top right corner. / Um die Sprache zu wechseln ~~klick auf die Weltkugel, klicke bitte~~ oben rechts ~~auf den Globus.~~

~~Click 'Next' to start the questionnaire in English.~~

Please note ~~Note~~: If you ~~decide to~~ switch languages at a later point in the questionnaire, you'll have to start ~~at the beginning of the questionnaire: over.~~ Your responses up to that point will then ~~not~~ be ~~erased~~ ~~saved.~~

Click 'Next' to start the questionnaire.

Routing: All students

Vraagvoorwaardes: Allen

Programmeerinstructies: Tussenpagina

PART

PART 2A: BACKGROUND QUESTIONS

Welcome ~~Thanks~~ and thank you for taking ~~8 to 15~~ minutes ~~out of~~ to share your ~~day to tell~~ thoughts with us ~~what you think!~~

Did you know that ~~what you share~~ your feedback in the NSE is used to help prospective students choose a course programme, inform quality assurance ~~for~~ in higher education, and ~~drives~~ support scientific and/or statistical research?

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By completing the NSE, you ~~also give permission to allow~~ Landelijk Centrum Studiekeuze to process your answers into anonymised data files. ~~These are necessary for research purposes.~~ The results cannot be ~~traced back individually linked~~ to you ~~as an individual~~. Your responses to open questions will be ~~passed on to~~ shared with your institution unchanged. We do not check ~~them for traceability to you as an individual~~ whether your responses can be traced back to you individually.

Landelijk Centrum Studiekeuze never shares your personal data with third parties without your explicit permission. For more information, go to: <https://www.studiekeuze123.nl/nse-studenten/nse-privacy>.

~~A request~~ Any requests for inspection, correction, deletion, transfer of personal data, withdrawal of consent or objection to the processing of personal data can be sent to student@nse.nl.

~~To be eligible for your name to be drawn from~~ enter the prize draw among NSE participants ~~and win a prize~~, please ~~make sure you~~ complete the full questionnaire ~~fully~~.

.

Routing: All students/Vraagvoorwaardes: Allen

Programmeerinstructies: Tussenpagina

A1 Your institution has the following course programme(s) on record for you. Select the course programme for which you want to complete the NSE.

You can give feedback on one course programme.

Vraagvoorwaardes: Allen

- [Opleiding 1]
- [Opleiding 2]
- [Opleiding 3]
- [Opleiding 4]
- [Opleiding 5]
- I don't see my course programme here

Programmeerinstructies: Single responsvraag, antwoorden niet random

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A1- Your institution has provided us with the following course programme(s). Select the course programme for which you want to complete the NSE.

You can give feedback about one course programme.

Routing: All students

A2

- [Course programme 1]
- [Course programme 2]
- [Course programme 3]
- [Course programme 4]
- [Course programme 5]
- I don't see my In which course programme here

are you currently enrolled?

A3- You have indicated that your course programme is not included in the list. Which course programme are you currently enrolled in?

Routing: Vraagvoorwaardes: Indien A1 = 'I don't see my course programme here' 'Mijn opleiding zit er niet bij'

- [open tekstvak]

Programmeerinstructies: Open vraag Groot

A4A: Unfortunately, because you marked the This course programme(s) provided by your institution as incorrect, you cannot complete the NSE.

To improve doesn't match your institution's administration, we can pass records. Unfortunately, that means you cannot take the NSE this information on to them, with your permission year.

With your permission, we can inform your institution so they can update their records accordingly.

Do you give Landelijk Centrum Studiekeuze permission to pass-on share your email address, together with and the course programme that you entered in the previous screen, to with your institution after the NSE?

Routing: Vraagvoorwaardes: Indien A1 = 'I don't see my course programme here' 'Mijn opleiding zit er niet bij'

- Yes, I give my permission
- No, I do not give my permission

End questionnaire if A1 = 'I don't see my course programme here'

Programmeerinstructies: Single responsvraag, antwoorden niet rouleren, na deze vraag einde vragenlijst voor deze studenten

Ingevoegde cellen

Programmeerinstructies: Vanaf hier alleen de studenten die een opleiding hebben gekozen bij A1

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A5A: Which type of diploma gave you access to this course programme?

Routing: All students Vraagvoorwaardes: Allen

- a) HAVO
- b) VWO
- c) MBO
- d) HBO first-year certificate ('propedeuse')
- e) HBO diploma or HBO Bachelor's degree
- f) HBO Master's degree
- g) Dutch university – first-year certificate ('propedeuse')
- h) Dutch university – Bachelor's degree
- i) Dutch university – 'doctoraal' degree
- j) Dutch university – Master's degree
- k) Associate degree
- l) Secondary ~~school~~education outside of the Netherlands
- m) Higher education outside of the Netherlands
- n) Colloquium doctum (Dutch ~~entrance-examination~~admission test for persons aged 21+)/~~entrance~~admission interview
- o) International baccalaureate
- p) EVC procedure (recognition of prior ~~learning~~)/based-on-previousqualifications)/
~~Previous~~ education or work experience
- q) Other-~~previous-education~~, namely, please specify: [Open tekstveld]
- r) Not applicable
- s) ~~Do not~~I don't know

Programmeerinstructies: Single responsvraag, antwoorden niet random

A6A: Which ~~academic~~ year of your course programme are you in?

~~Note:~~ Please select the year of your course programme that most of the courses youmajority of your subjects are taking are part of in. Associate Degree, Bachelor's and Master's are considered separate ~~course~~ programmes. Please count from the first year of your ~~course~~ programme.

Routing: All students Vraagvoorwaardes: Allen – alleen de items tonen die van toepassing zijn op basis van opleidingstype

- a) Associate ~~degree~~Degree 1
- b) Associate ~~degree~~Degree 2
- c) Bachelor 1
- d) Bachelor 2
- e) Bachelor 3
- f) Bachelor 4
- g) Master 1
- h) Master 2
- i) Master 3
- j) Post-initial HBO programme 1
- k) Post-initial HBO programme 2
- l) Post-initial HBO programme 3
- m) Post-initial WO programme 1
- n) Post-initial WO programme 2
- o) Post-initial WO programme 3
- p) None of these

Programmeerinstructies: Single responsvraag, antwoorden niet random

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A7A: ~~Are you:~~ Which gender do you identify with?

Routing: All students Vraagvoorwaardes: Allen

- Male
- Female
- Other
- I don't want to say

What is your age? ~~Programmeerinstructies: Single responsvraag, antwoorden niet random, vraag niet verplicht~~

Routing: All students

• [open numeric field]

[min: 12 – max: 99]

A8A: **What is your age?** ~~Where do you live?~~

Routing: All students Vraagvoorwaardes: Allen

- ~~I live with my parents~~
- ~~I live in a student [open numeriek invulveld] apartment, flat or residence run by a student housing organisation~~
- ~~I live in private student accommodation~~
- ~~I live in my own home or apartment (rent or own)~~
- Other

Programmeerinstructies: Open invulveld met leeftijd controle [min: 12 – max: 99]

Met opmaak: Regelfstand: Meerdere 1,15 rg

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PART 2B: CORE QUESTIONS

A8 **Where do you live?**

Vraagvoorwaardes: Allen

- I live with my parent(s)
- I live in an apartment, flat or residence run by a student housing organisation
- I live in private student accommodation
- I live in my own home or apartment (rent or own)

Other **GENERAL SATISFACTION**

This concludes the questions about you. Next, we're interested in your experiences with your course programme.

- **How satisfied are you with your course programme in general?**

Routing: All students **Programmeerinstructies:** Single responsvraag, antwoorden niet random

- 1 Very dissatisfied
- 2 Dissatisfied
- 3 Neutral
- 4 Satisfied
- 5 Very satisfied

PART 2B: CORE QUESTIONS

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Q1 GENERAL SATISFACTION

This concludes the questions about you. Next, we're interested in your experiences with your course programme.

How satisfied are you with your course programme in general?

Vraagvoorwaardes: Allen

- 1 - Very dissatisfied
- 2 - Dissatisfied
- 3 - Neutral
- 4 - Satisfied
- 5 - Very satisfied

Programmeerinstructies: Single responsvraag, antwoorden niet random

Q1Q GENERAL SATISFACTION

How satisfied are you with the following aspects of your course programme?

Routing: All students-Vraagvoorwaardes: Allen

- a. The content of the course programme
- b. The general skills ~~acquired in~~you learn during your course programme <> By this we mean skills such as working togetherFor example, collaboration, communicative skills (presentations, ~~conversations~~), ~~learning~~discussions), critical thinking, etcetera
- c. The preparation for a professional career [full-time]voltijd (vt)]
- d. The ~~connection~~link with professional practice [part-time or dual work-study]deeltijd (dt) of dual (du)]
- e. The teachers ~~in~~on your course programme
- f. The information provided ~~by~~within the context of your course programme
- g. The ~~study~~facilities ~~offered by~~provided for your course programme
- h. Examination and assessment
- i. The ~~educational~~feasibility of your course programme
- j. The atmosphere ~~in~~amongst the students, teachers, etc. on your course programme

- 1 - Very dissatisfied
- 2 - Dissatisfied
- 3 - Neutral
- 4 - Satisfied
- 5 - Very satisfied

Programmeerinstructies: Matrixvraag, items niet rouleren – vraag opdelen in 3 schermen

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Q2Q: GENERAL SATISFACTION

How satisfied are you with the following aspect of your course programme?

Vraagvoorwaardes: Allen

a. The ~~guidance/counsellingsupport/mentoring~~

This is defined as the ~~guidancesupport~~ or ~~counsellingmentoring~~ you receive outside of teacher guidance on your academic work, like ~~guidance-or-counselling-you-receivesupport~~ from mentors, ~~student-deanscounsellors~~, coaches, student advisors, ~~careerscareer~~ advisors, ~~tutors-or-similar-student-counsellors~~, ~~etc.~~

Routing: All-students

- 1 - Very dissatisfied
- 2 - Dissatisfied
- 3 - Neutral
- 4 - Satisfied
- 5 - Very satisfied
- 6 - ~~De-not~~Don't know/~~not~~Not applicable

Programmeerinstructies: Single responsvraag, antwoorden niet random

Q3Q: GENERAL SATISFACTION

To what extentHow much do you agree with the following statement?

Routing: All-students-Vraagvoorwaardes: Allen

a. Based on my experiences so far, I would choose this course programme again

- 1 - ~~Disagree-very-much~~Strongly disagree
- 2 - Disagree
- 3 - Neutral
- 4 - Agree
- 5 - ~~Agree-very-much~~Strongly agree

Programmeerinstructies: Single responsvraag, antwoorden niet random

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Q4Q THE CONTENT AND ORGANISATION OF ~~TEACHING~~YOUR COURSE PROGRAMME

How satisfied are you with the following ~~aspects of your course programme~~?

Routing: All students Vraagvoorwaardes: Allen

- a. The ~~matchlink~~ between the content of your ~~course~~ programme and current professional/academic developments
- b. The ~~content~~ quality of the study materials
- c. The ~~academic~~ level of your ~~course~~ programme
- d. The ~~worklearning~~ methods used in your course programme
- e. The possibility to broaden or deepen your knowledge/skills
- f. The ~~way in which the alignment of~~ different components within the curriculum ~~are coordinated~~
- g. The degree to which you find the content of your course programme ~~to be~~ challenging
- h. The ~~roompossibility~~ to ~~shapepersonalise~~ your course programme

- 1 - Very dissatisfied
- 2 - Dissatisfied
- 3 - Neutral
- 4 - Satisfied
- 5 - Very satisfied

Programmeerinstructies: Matrixvraag, items niet rouleren – **vraag opdelen in 2 schermen**

Q5Q THE CONTENT AND ORGANISATION OF ~~TEACHING~~YOUR COURSE PROGRAMME

I ~~experiencefind~~ the ~~studyacademic~~ pressure as:

Routing: All students Vraagvoorwaardes: Allen

- 1 - Much too low
- 2 - Too low
- 3 - Precisely right
- 4 - Too high
- 5 - Much too high

Programmeerinstructies: Single responsvraag, antwoorden niet random

Q6Q THE CONTENT AND ORGANISATION OF ~~TEACHING~~YOUR COURSE PROGRAMME

Would you like to give your institution ~~furtherany other~~ feedback ~~abouton~~ the content and ~~structureorganisation~~ of ~~theyour~~ course programme?

Your comments will be ~~passed on to~~shared with your institution unchanged.

No comments? Click 'Next' at the bottom of the screen.

Routing: All students Vraagvoorwaardes: Allen

- [open ~~tekstveld~~, Memo]

Programmeerinstructies: Open vraag Groot, **vraag niet verplicht**

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Q7Q: CONNECTION TO LINK WITH PROFESSIONAL PRACTICE / PROFESSIONAL CAREER CAREERS

How satisfied are you with the following aspects of your course programme?

Routing: All students Vraagvoorwaardes: Allen

- a. Acquiring How much your course programme enables you to acquire skills for professional practice
- b. The link to professional practice <-> For example, How much your course enables you to connect with professionals in your field (e.g. internships, guest speakers, assignments for external organisations)

- 1 - Very dissatisfied
- 2 - Dissatisfied
- 3 - Neutral
- 4 - Satisfied
- 5 - Very satisfied
- n/a - This doesn't apply to me (yet)

Programmeerinstructies: Matrixvraag, items niet rouleren

Q8Q: CONNECTION TO LINK WITH PROFESSIONAL PRACTICE / PROFESSIONAL CAREER CAREERS

Would you like to give your institution further any other feedback about on the connection link with professional practice / professional career careers?

Your comments will be passed on to shared with your institution unchanged.

No comments? Click 'Next' at the bottom of the screen.

Vraagvoorwaardes: Allen

- [open tekstveld, Memo]

Programmeerinstructies: Open vraag Groot, **vraag niet verplicht**

Q10 THE TEACHERS ON YOUR COURSE PROGRAMME

How much do you agree with the following statements?

Vraagvoorwaardes: Allen

- a. Routing: All The teachers care about their students
- b. The teachers have good didactic skills
- c. The teachers are experts in their subject matter
- d. The teachers have a deep understanding of the professional practice
- e. The teachers provide good support
- f. I find the teachers inspiring

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- g.** The teachers explain things clearly
- h.** The teachers create a safe environment to ask questions

- 1 - Strongly disagree
- 2 - Disagree
- 3 - Neutral
- 4 - Agree
- 5 - Strongly agree

Programmeerinstructies: Matrixvraag, stellingen niet rouleren – **vraag opdelen in 2 schermen**

Q9Q11 THE TEACHERS ~~IN~~**ON** YOUR COURSE PROGRAMME

To what extent~~How much~~ do you agree with the following ~~statements~~**statement**?

Routing: All students-Vraagvoorwaardes: Allen

- a.** The teachers ~~are involved with~~convey the ~~students~~subject matters clearly in English
- ~~a.~~ The teachers have good didactic skills
- ~~b.~~ The teachers are content experts
- ~~c.~~ The teachers are very knowledgeable about the professional practice
- ~~d.~~ The teachers provide good support
- ~~e.~~ The teachers inspire me
- ~~f.~~ The teachers provide understandable explanations
- ~~g.~~ The teachers foster an environment where questions can be asked

- 1 - Disagree very muchStrongly disagree
- 2 - Disagree
- 3 - Neutral
- 4 - Agree
- 5 - Agree very muchStrongly agree
- n/a – My course programme is not taught in English

Programmeerinstructies: Matrixvraag

Met opmaak: Regelaafstand: Meerdere 1,15 rg

Met opmaak: Regelaafstand: Meerdere 1,15 rg

Q10 THE TEACHERS ~~IN~~**ON** YOUR COURSE PROGRAMME

Would you like to give your institution any other feedback on the teachers on your course programme?

Your comments will be shared with your institution unchanged.

No comments? Click 'Next' at the bottom of the screen. **To what extent do you agree with the following statement?**

Routing: All students-Vraagvoorwaardes: Allen

- b.** The teachers are able to convey the teaching material clearly in English
- [open tekstveld, Memo]

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- 1 - Disagree very much
 - 2 - Disagree
 - 3 - Neutral
 - 4 - Agree
 - 5 - Agree very much
- n/a - My course programme is not taught in English

Met opmaak: Regelaafstand: Meerdere 1,15 rg

Q11: THE TEACHERS IN YOUR COURSE PROGRAMME SUPPORT/MENTORING

This is defined as the support or mentoring you receive outside of teacher guidance on your academic work, like support from mentors, counsellors, coaches, student advisors, career advisors etc.

How satisfied are you with the following?

~~Would you like to give your institution further feedback about the teachers in the course programme?~~

Your comments will be passed on to your institution unchanged.

No comments? Click 'Next' at the bottom of the screen.

Routing: All students

a. The opportunities for receiving guidance/counselling

b. The quality of the support/mentoring provided

Vraagvoorwaardes: Allen

- 1 - Very dissatisfied
- 2 - Dissatisfied
- 3 - Neutral
- 4 - Satisfied
- 5 - Very satisfied
- 6 - Do not know/not applicable

Programmeerinstructies: Matrixvraag, items niet rouleren

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Q12: SUPPORT/MENTORING

Would you like to give your institution **GUIDANCE/COUNSELLING**

This is defined as the guidance or counselling you receive outside of teacher guidance on your academic work, like guidance or counselling you receive from mentors, student deans, coaches, student advisors, careers advisors, tutors or similar student counsellors.

How satisfied are you with:

Routing: All students

any other feedback on support/mentoring?

Your comments will be shared with your institution unchanged.

No comments? Click 'Next' at the bottom of the screen.

Vraagvoorwaardes: Allen

~~a. [open tekstveld, Memo] The opportunities for receiving guidance/counselling~~

~~b. The quality of the guidance provided~~

•

• 1 Very dissatisfied

• 2 Dissatisfied

• 3 Neutral

• 4 Satisfied

• 5 Very satisfied

6 Do not know/not applicable

Programmeerinstructies: Open vraag Groot, **vraag niet verplicht**

Met opmaak: Regelafstand: Meerdere 1,15 rg

Q13: GUIDANCE/COUNSELLING

Would you like to give your institution further feedback about guidance/counselling?

Your comments will be passed on to your institution unchanged.

No comments? Click 'Next' at the bottom of the screen.

Routing: All students

• [open]

Q14: EXAMINATION AND ASSESSMENT

How satisfied are you with: **the following?**

Routing: All students

- ~~The link between examination and /assessment matches, and~~ the content of ~~your course~~ programme
- The clarity of the criteria ~~on which~~ used to assess you are assessed
- The quality of ~~the examination of theoretical examinations~~ (knowledge and ~~insight~~ understanding)

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- d. The quality of practical examinations (skills)
- e. ~~How the form of examination matches~~The link between the exam methods used and the content of ~~they~~your course programme
- f. The usefulness of ~~the~~ feedback on assignments, examinations, reports, etc.

- 1 - Very dissatisfied
- 2 - Dissatisfied
- 3 - Neutral
- 4 - Satisfied
- 5 - Very satisfied

Programmeerinstructies: Matrixvraag, items niet rouleren, **vraag verdelen over 2 schermen**

Q16 EXAMINATION AND ASSESSMENT

Would you like to give your institution any other feedback on examination and assessment?

Your comments will be shared with your institution unchanged.

No comments? Click 'Next' at the bottom of the screen.

Vraagvoorwaardes: Allen

- [open tekstveld, Memo]

Programmeerinstructies: Open vraag Groot, **vraag niet verplicht**

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Q15 EXAMINATION AND ASSESSMENT

Would you like to give your institution further feedback about examination and assessment?

Your comments will be passed on to your institution unchanged.

No comments? Click 'Next' at the bottom of the screen.

Routing: All students

• [open]

Q16 ENGAGEMENT AND CONTACT

To what extent How much do you agree with the following statements?

Routing: All students-Vraagvoorwaardes: Allen

- a. I can ~~reach~~ get in touch with my teachers if I need to
 - b. ~~I get~~ The feedback on my work ~~that~~ helps me understand the ~~subject material~~ course programme materials
 - c. I feel safe to be myself ~~at the institution where I'm studying~~ within the context of my course programme
 - d. I feel ~~at home~~ at a sense of belonging within the ~~institution where I'm studying~~ context of my course programme
 - e. I feel inspired by what I ~~learn during~~ am learning in my course programme
 - f. I am regularly engaged in learning and ~~work~~ working with the ~~subject material~~ course programme materials <> For example, by preparing ~~lessons~~ doing for class, working ~~on~~ assignments and taking practice ~~examination~~ tests
 - g. ~~In addition to the~~ I feel actively engaged in my course programme outside of my regular lessons classes and assignments, ~~I am also actively involved in my course programme~~ <> For example by applying what I have learned into my daily life or by thinking about reflecting on it
 - h. ~~Teachers appreciate the~~ The teachers on the course programme value feedback from ~~their students about the course programme~~
 - i. ~~My course programme is open to feedback~~ Feedback from students is appreciated within the context of my course programme <> For example through written/online evaluations, ~~oral~~ consultations, student panels, etc.
- 1 - ~~Disagree very much~~ Strongly disagree

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- 2 - Disagree
- 3 - Neutral
- 4 - Agree
- 5 - ~~Agree very much~~Strongly agree

Programmeerinstructies: Matrixvraag, stellingen niet rouleren, **vraag opdelen in 3 schermen**

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Q17: ENGAGEMENT AND CONTACT

Would you like to give your institution further any other feedback about on engagement and contact?

Your comments will be passed on to shared with your institution unchanged.

No comments? Click 'Next' at the bottom of the screen.

Routing: All students Vraagvoorwaarden: Allen

- [open tekstveld, Memo]

Programmeerinstructies: Open vraag Groot, **vraag niet verplicht**

Q18: STUDYING UNDER SPECIAL CIRCUMSTANCES

The following questions are about studying under special circumstances. This could be anything: maybe you have difficulties focusing poor concentration, a disability, difficulties reading difficulties, ADHD, stress or worries about money. Maybe you're faced with buildings that are not accessible to you. Or perhaps you're combining your studies with caring for a loved one, you're an entrepreneur running a business, or you're a career as a top-level athlete.

For us to comply with the General Data Protection Regulation (GDPR/AVG), we'd like to ask for your permission to share your answers with your educational institution as well as with and certain research institutions. Through your answers, your institute of education may be able to track link your information to you as an individual. Note that This data would only be accessible to researchers can view the data. Teachers and other staff involved in your course programme management and teachers only receive data at a group level of groups of students, not of individuals.

Are you studying under special circumstances?

Routing: All students Vraagvoorwaarden: Allen

- Yes, and I consent to my answers being processed as described outlined above
- No, I prefer not to answer this question / this This question does not apply to me

Programmeerinstructies: Single responsvraag, antwoorden niet random tonen

WIJZIGING DOORGEVOERD T.O.V. VORIG JAAR: KLIK HIER VOOR MEER UITLEG OVER DE WIJZIGING

Title: NSE 2025 Questionnaire

Author(s): NSE Projectteam

Date: 14-10-2024

Author(s): NSE Project Team

Date: 30/01/2025



Q19 STUDYING UNDER SPECIAL CIRCUMSTANCES

Do your special circumstances interfere with your studies?

Routing/Vraagvoorwaardes: Q19 is 'yes/ja'

- 1 - Not at all ([spring naar Q23](#))
- 2 - ~~Very little~~**Hardly**
- 3 - A little
- 4 - A lot
- 5 - ~~Extremely~~**Very much**

Programmeerinstructies: Single responsvraag, antwoorden niet random tonen

WIJZIGING DOORGEVOERD T.O.V. VORIG JAAR: [KLIK HIER VOOR MEER UITLEG OVER DE WIJZIGING](#)

Title: NSE 2025 Questionnaire

Author(s): NSE Projectteam

Date: 14-10-2024

Author(s): NSE Project Team

Date: 30/01/2025



Q20 STUDYING UNDER SPECIAL CIRCUMSTANCES

WhichDo you feel any of these factors do you experience as interferinginterfere with your studies?

You can select multiple answers.

RoutingVraagvoorwaardes: Q19 is 'yes'ja'

- a) ☐ Focus
- a) ☐ Concentration
- b) ☐ Energy levels
- c) ☐ Sensitivity to stimuli
- d) ☐ Planning and organisation
- e) ☐ Social skills
- f) ☐ Mandatory attendance
- g) ☐ Fixed classes schedule
- h) ☐ Reading
- i) ☐ Writing
- j) ☐ Mathematics
- j) ☐ Maths/calculation
- k) ☐ Anxiety/stress
- l) ☐ Finances
- m) ☐ Transport
- n) ☐ Housing
- o) ☐ Internships/jobs
- o) ☐ Internship/work
- p) ☐ Online accessibility
- q) ☐ Examination
- r) ☐ Hearing impairment
- s) ☐ Physical accessibility
- t) ☐ Other, specifically: please specify:

Programmeerinstructies: Multiple responsvraag, antwoorden random tonen

WIJZIGING DOORGEVOERD T.O.V. VORIG JAAR: [KLIK HIER VOOR MEER UITLEG OVER DE WIJZIGING](#)

Title: NSE 2025 Questionnaire

Author(s): NSE Projectteam

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Author(s): NSE Project Team

Date: 30/01/2025



Q21: STUDYING UNDER SPECIAL CIRCUMSTANCES

Which of the factors **that you selected** **is/cause you** the most **troublesome-for-you?** **difficulties?**

Routing/Vraagvoorwaardes: Q21 more than meer dan 1 answer/antwoord gegeven

[show answers from Q21 + show other, specifically if given] [antwoorden uit Q21 tonen die zijn aangevinkt + ingevulde anders nl veld terug laten komen als tekst]

- a) ☐ Focus
- a) ☐ b) ☐ Concentration
- a) ☐ b) ☐ Energy levels
- b) ☐ c) ☐ e) ☐ Sensitivity to stimuli
- c) ☐ d) ☐ Planning and organisation
- d) ☐ e) ☐ Social skills
- e) ☐ f) ☐ Mandatory attendance
- f) ☐ g) ☐ Fixed classes-schedule
- g) ☐ h) ☐ Reading
- h) ☐ i) ☐ Writing
- j) ☐ Mathematics
- i) ☐ k) ☐ Maths/calculation
- i) ☐ k) ☐ Anxiety/stress
- j) ☐ l) ☐ Finances
- k) ☐ m) ☐ Transport
- l) ☐ n) ☐ Housing
- o) ☐ Internships/jobs
- o) ☐ p) ☐ Internship/work
- m) ☐ p) ☐ Online accessibility
- n) ☐ q) ☐ Examination
- o) ☐ r) ☐ Hearing impairment
- p) ☐ s) ☐ Physical accessibility
- q) ☐ t) ☐ Other, specifically: [open, mandatory please specify: [Open tekstveld]

Programmeerinstructies: Single responsvraag, antwoorden random tonen

WIJZIGING DOORGEVOERD T.O.V. VORIG JAAR: KLIK HIER VOOR MEER UITLEG OVER DE WIJZIGING

Q22: STUDYING UNDER SPECIAL CIRCUMSTANCES

Is it clear to you **where you can turn to, or who you can talk to,** at your institution **if can support you** **havewith** questions about studying under special **circumstances?**

Routing/Vraagvoorwaardes: Q19 is 'yes'-ja'

- ☐ 1 - Very unclear
- ☐ 2 - Unclear
- ☐ Neither clear nor unclear
- ☐ 3 - Neutral

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- 4 - Clear
- 5 - Very clear

Programmeerinstructies: Single responsvraag, antwoorden niet random tonen

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Author(s): NSE Projectteam

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Q23 STUDYING UNDER SPECIAL CIRCUMSTANCES

~~Did~~**Have** you ~~notifi~~**made** your institution **aware** of your special circumstances?

Routing/Vraagvoorwaarden: Q19 is 'yes'ja'

- 1 - Yes
- 2 - No

Programmeerinstructies: Single responsvraag, antwoorden niet random tonen

WIJZIGING DOORGEVOERD T.O.V. VORIG JAAR: KLIK HIER VOOR MEER UITLEG OVER DE WIJZIGING

Q24 STUDYING UNDER SPECIAL CIRCUMSTANCES

Did ~~your institution-you~~ have a meeting with ~~you-your institution~~ after you notified them of your circumstances?

Routing/Vraagvoorwaarden: Q24 is 'yes'ja'

- 1 - Yes
- 2 - No

Programmeerinstructies: Single responsvraag, antwoorden niet random tonen

WIJZIGING DOORGEVOERD T.O.V. VORIG JAAR: KLIK HIER VOOR MEER UITLEG OVER DE WIJZIGING

Q25 STUDYING UNDER SPECIAL CIRCUMSTANCES

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Why didn't you notify your institution ~~aboutof~~ your special circumstances?

You can select multiple answers:

Routing/Vraagvoorwaarden: Q24 is 'ne'nee'

- a) I don't know how to notify my institution of my special circumstances
- b) I don't know how my institution could support me with my special circumstances
- c) I don't identify with the ~~description of the~~ group that ~~is allowed to notify the~~ can apply for support at my institution
- d) I expect prejudice and/or discrimination if I notify my institution of my special circumstances
- e) I don't trust that anything meaningful will be done after I notify my institution
- f) I don't feel like I need additional support
- g) Other, specifically: [open, ~~mandatory~~] tekstvak

Programmeerinstructies: Multiple responsvraag, antwoorden random tonen

WIJZIGING DOORGEVOERD T.O.V. VORIG JAAR: KLIK HIER VOOR MEER UITLEG OVER DE WIJZIGING

Q26 STUDYING UNDER SPECIAL CIRCUMSTANCES

~~How satisfied are you with the information that was given to you~~ **received** after **you notified** ~~notifying~~ your institution or ~~had~~ **having** a meeting about your **special** circumstances?

Routing/Vraagvoorwaarden: Q24 is 'yes'ja'

- 1 - Very dissatisfied-
- 2 - Dissatisfied-
- ~~Neither satisfied nor dissatisfied-~~
- 3 - **Neutral**

Title: ~~NSE 2025 Questionnaire~~

Author(s): ~~NSE Projectteam~~

Date: ~~14-10-2024~~

Author(s): NSE Project Team

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- 4 - Satisfied-
- 5 - Very satisfied-
- 6 - I did not receive any information-

Programmeerinstructies: Single responsvraag, antwoorden niet random tonen

WIJZIGING DOORGEVOERD T.O.V. VORIG JAAR: KLIK HIER VOOR MEER UITLEG OVER DE WIJZIGING

Title: NSE 2025 Questionnaire

Author(s): NSE Projectteam

Date: 14-10-2024

Author(s): NSE Project Team

Date: 30/01/2025



Q27 STUDYING UNDER SPECIAL CIRCUMSTANCES

After ~~the meeting about~~ you notified your institution of your special circumstances or after you discussed them with your institution, were any accommodations made for you?

Routing/Vraagvoorwaardes: Q24 is 'yes'ja'

- 1 - Yes
- 2 - No

Programmeerinstructies: Single responsvraag, antwoorden niet random tonen

WIJZIGING DOORGEVOERD T.O.V. VORIG JAAR: KLIK HIER VOOR MEER UITLEG OVER DE WIJZIGING

Q28 STUDYING UNDER SPECIAL CIRCUMSTANCES

How satisfied are you with the accommodations that were made?

Routing/Vraagvoorwaardes: Q28 is 'yes'ja'

- 1 - Very dissatisfied-
- 2 - Dissatisfied-
- ~~Neither satisfied nor dissatisfied-~~
- 3 - Neutral
- 4 - Satisfied-
- 5 - Very satisfied-

Programmeerinstructies: Single responsvraag, antwoorden niet random tonen

WIJZIGING DOORGEVOERD T.O.V. VORIG JAAR: KLIK HIER VOOR MEER UITLEG OVER DE WIJZIGING

Q29 STUDYING UNDER SPECIAL CIRCUMSTANCES

~~To what extent~~How much do you agree with the following statement: ~~2~~ My institution is understanding about my special circumstances.

Routing/Vraagvoorwaardes: Q19 is 'yes'ja'

- ~~1 - Strongly Disagree very much~~
- ~~Disagree~~
- ~~I don't agree or disagree~~
- ~~2 - Disagree~~
- 3 - Neutral
- 4 - Agree
- ~~Agree very much~~
- ~~5 - Strongly agree~~
- 6 - I don't know

Programmeerinstructies: Single responsvraag, antwoorden niet random tonen

WIJZIGING DOORGEVOERD T.O.V. VORIG JAAR: KLIK HIER VOOR MEER UITLEG OVER DE WIJZIGING

Q30 STUDYING UNDER SPECIAL CIRCUMSTANCES

~~To what extent~~How much do you agree with the following statement: ~~2~~ My institution is able to accommodate my special circumstances.

Routing/Vraagvoorwaardes: Q19 is 'yes'ja'

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- ~~1 - Strongly Disagree very much~~
- ~~Disagree~~
- ~~I don't agree or~~ disagree
- ~~2 - Disagree~~
- ~~3 - Neutral~~
- 4 - Agree
- ~~Agree very much~~
- ~~5 - Strongly agree~~
- 6 - I don't know

Programmeerinstructies: Single responsvraag, antwoorden niet random tonen

WIJZIGING DOORGEVOERD T.O.V. VORIG JAAR: [KLIK HIER VOOR MEER UITLEG OVER DE WIJZIGING](#)

Title: NSE 2025 Questionnaire

Author(s): NSE Projectteam

Date: 14-10-2024

Author(s): NSE Project Team

Date: 30/01/2025



Q31: STUDYING UNDER SPECIAL CIRCUMSTANCES

Are the locations and resources below accessible to you?

Routing/Vraagvoorwaarden: Q19 is 'yes/ja'

- a. Your institution's buildings–
- b. Your institution's websites–
- c. The digital learning environments–
- d. The learning materials–

- 1 - Yes
- 2 - Partly
- 3 - No

Programmeerinstructies: Matrixvraag, items niet rouleren

WIJZIGING DOORGEVOERD T.O.V. VORIG JAAR: KLIK HIER VOOR MEER UITLEG OVER DE WIJZIGING

Q32: STUDYING UNDER SPECIAL CIRCUMSTANCES

Lastly, we'd like to ask if you could indicate the ~~causenature~~ of ~~theyour~~ special circumstances ~~you're studying under~~. If you don't know or you don't want to say, feel free to indicate that.

You can select multiple answers.

Routing/Vraagvoorwaarden: Q19 is 'yes/ja'

Non-medical:

- a) Family ~~circumstances-situation~~
- b) Caring for a loved one–
- c) ~~Top athletes~~
- d) ~~Entrepreneurs~~
- e) ~~Top-level athlete activities~~
- f) ~~Entrepreneurship~~

Medical:

- g) ADHD/ADD
- h) Autism Spectrum Disorder (ASD)/autism
- i) Dyslexia, dyscalculia, or developmental language disorder (DLD)
- j) Chronic illness
- k) Mental health problem
- l) Visual impairment
- m) Hearing impairment
- n) Motor ~~disorders affecting movement~~disability in moving or speechspeaking
- o) Non-congenital brain injury
- p) Recovery after an accident or surgery
- q) Other, specifically: [open tekstvak, verplicht]
- r) I don't know/I don't want to say [exclusive}exclusief]

Programmeerinstructies: Multi responsvraag, antwoorden niet random tonen

WIJZIGING DOORGEVOERD T.O.V. VORIG JAAR: KLIK HIER VOOR MEER UITLEG OVER DE WIJZIGING

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Author(s): NSE Projectteam

Date: 14-10-2024

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Q33 STUDYING UNDER SPECIAL CIRCUMSTANCES

Would you like to give your institution ~~further~~any other feedback ~~about~~on studying under special circumstances?

Your comments will be ~~passed on to~~shared with your institution unchanged.

No comments? Click 'Next' at the bottom of the screen.

RoutingVraagvoorwaardes: Q19 is 'yes'ja'

- [open tekstveld, Memo]

Programmeerinstructies: Open vraag Groot, vraag niet verplicht

PARTPART 2C: QUESTIONS VARIABLE PART

Q34 SKILLS — GENERAL

How satisfied are you with ~~the level~~how much you learn of ~~acquiring the~~following general skills?:

RoutingVraagvoorwaardes: [AlgemeneVaardigheden] = 1, theme is selected by institutionthema vooraf geselecteerd door instelling

- e. ~~Cooperating~~Collaborating with others
- f. Communication ~~skills~~ <-> For example oral presentations, conversation skills
- g. ~~Learning-critical~~Critical thinking
- h. Problem solving ~~ability~~
- i. ~~Justifying your~~Providing solid foundations for conclusions
- j. Argumentation/reasoning ~~skills~~

- 1 - Very dissatisfied
- 2 - Dissatisfied
- 3 - Neutral
- 4 - Satisfied
- 5 - Very satisfied

Programmeerinstructies: Matrixvraag, Items niet rouleren, vraag verdelen over 2 schermen

Q35 SKILLS - ~~SCIENTIFIC~~ACADEMIC SKILLS

How satisfied are you with ~~the level~~how much you learn of ~~acquiring the~~following ~~scientific~~academic skills?:

RoutingVraagvoorwaardes: [WetenschappelijkeVaardigheden]=1, theme is selected by institution ANDthema vooraf geselecteerd door instelling EN [student in WOvolgt wo]

- a. Conducting research

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- b. Research methods and techniques
- c. Critical assessment of ~~scientific work~~ academic publications
- d. Writing ~~scientific~~ academic papers
- e. Analytical thinking

- 1 - Very dissatisfied
- 2 - Dissatisfied
- 3 - Neutral
- 4 - Satisfied
- 5 - Very satisfied

Programmeerinstructies: Matrixvraag, items niet rouleren ~~SKILLS - PRACTICAL RESEARCH~~

How satisfied are you with the level of acquiring the following skills:

Routing: {PraktijkgerichtOnderzoek}=1, theme is selected by institution AND {student in HBO}

- ~~a.~~ Methods and techniques for practical research
- ~~b.~~ Conducting practical research
- ~~c.~~ Reporting on practical research in writing
- ~~d.~~ Analytical thinking
- ~~e.~~ Critical assessment of practical research

- 1 - Very dissatisfied
- 2 - Dissatisfied
- 3 - Neutral
- 4 - Satisfied
- 5 - Very satisfied

heeft opmaak toegepast: Lettertype: +Hoofdstekst (Verdana)

Q36 SKILLS - PRACTICE-BASED RESEARCH

Would How satisfied are you like to give your institution further feedback about the skills with how much you are taught in your course programme?

Your comments will be passed on to your institution unchanged.

No comments? Click 'Next' at the bottom **learn of the screen: following skills?**

Routing: show if Q35, Q36 or Q37 is answered Vraagvoorwaarden: {PraktijkgerichtOnderzoek}=1, thema vooraf geselecteerd door instelling EN {student volgt hbo}

- a. Methods and techniques for practice-based research
- b. Carrying out practice-based research
- c. Writing reports on practice-based research
- d. Analytical thinking
- e. Critical assessment of ~~open~~ practice-based research

- 1 - Very dissatisfied
- 2 - Dissatisfied
- 3 - Neutral
- 4 - Satisfied
- 5 - Very satisfied

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Programmeerinstructies: Matrixvraag, items niet rouleren

Q37 PROGRAMME SCHEDULES

How satisfied are you with:

Routing: [Studieroosters] = 1, theme is selected by institution

- Q38** ~~a.~~ **SKILLS** The number of scheduled teaching hours
~~b.~~ The feasibility of programme schedules <> For instance sufficient time, no peak load
~~c.~~ The timely publication of the programme schedule
~~d.~~ The timely publication of schedule changes

Would you like to give your institution any other feedback on the skills you learn in your course programme?

Your comments will be shared with your institution unchanged.

No comments? Click 'Next' at the bottom of the screen.

Voorwaardes: vraag tonen als vraag Q33 Q34 of Q35 is voorgelegd

- [open tekstveld, Memo]

Programmeerinstructies: Open vraag Groot, **vraag niet verplicht**

Q39 COURSE PROGRAMME SCHEDULES

How satisfied are you with the following?

Vraagvoorwaardes: [Studieroosters] = 1, thema vooraf geselecteerd door instelling

- a.** The number of scheduled teaching hours
b. The feasibility of the course programme schedule <> <> For example, do you get enough time, is the workload spread out evenly?
c. The timely publication of the course programme schedule
d. The timely publication of schedule changes

- 1 - Very dissatisfied
- 2 - Dissatisfied
- 3 - Neutral
- 4 - Satisfied
- 5 - Very satisfied

Programmeerinstructies: Matrixvraag, items niet rouleren

Q40 COURSE PROGRAMME SCHEDULES

Would you like to give your institution any other feedback on the course programme schedules?

Your comments will be shared with your institution unchanged.

No comments? Click 'Next' at the bottom of the screen.

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Vraagvoorwaardes: [Studieroosters] = 1, thema vooraf geselecteerd door instelling

- [\[open tekstveld, Memo\]](#)

Programmeerinstructies: Open vraag Groot, **vraag niet verplicht**

Q41 WORKLOAD

How satisfied are you with the following?

Vraagvoorwaardes: [Studielast] = 1, thema vooraf geselecteerd door instelling

- a.** [The ability to take the subjects you want without delaying your progress](#)
- b.** [The distribution of the workload over the academic year](#)

- c.** [The feasibility of deadlines](#)
- d.** [The extent to which credits \(ECs\) reflect the actual workload](#)
- e.** [The possibility of combining work and study \[deeltijd \(dt\) of dual \(du\)\]](#)

- 1 - Very dissatisfied
- 2 - Dissatisfied
- 3 - Neutral
- 4 - Satisfied
- 5 - Very satisfied

Title: NSE 2025 Questionnaire

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PROGRAMME SCHEDULES

Would you like to give your institution further feedback about the programme schedules?

Your comments will be passed on to your institution unchanged.

No comments? Click 'Next' at the bottom of the screen. Programmeerinstructies: Matrixvraag, items niet rouleren, **vraag verdelen over 2 schermen**

Routing: [Studieroosters] = 1, theme is selected by institution

• [open]

Q39 STUDY LOAD

How satisfied are you with:

Routing: [Studielast] = 1, theme is selected by institution

Q40 WORKLOAD

a. Would you like The ability to take the preferred courses without encountering a delay
The distribution of the study load over **give your institution any other feedback on the course** of the academic year **programme workload?**

b. The feasibility of deadlines

c. The degree to which credits (ECs) correspond to the actual study load

d. The possibility to combine working and learning [part-time or dual work-study]

Your comments will be shared with your institution unchanged.

No comments? Click 'Next' at the bottom of the screen.

Vraagvoorwaardes: [Studielast] = 1, thema vooraf geselecteerd door instelling

• [open tekstveld, Memo]

Programmeerinstructies: Open vraag Groot, **vraag niet verplicht**

Title: NSE 2025 Questionnaire

Author(s): NSE Projectteam

Date: 14-10-2024

Author(s): NSE Project Team

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Q43 GROUP/CLASS SIZES

The following questions are about group sizes during teaching activities on your course programme.

I find group sizes in tutorials:

Vraagvoorwaardes: [Groepsgrootte] = 1, thema vooraf geselecteerd door instelling

- ☐ Too small
- ☐ Exactly right
- ☐ Too big

Programmeerinstructies: Single responsvraag, antwoorden niet random

Q44 GROUP/CLASS SIZES

Would you like to give your institution any other feedback on group/class sizes?

Your comments will be shared with your institution unchanged.

No comments? Click 'Next' at the bottom of the screen.

Vraagvoorwaardes: [Groepsgrootte] = 1, thema vooraf geselecteerd door instelling

- [open tekstveld, Memo]

Programmeerinstructies: Open vraag Groot, **vraag niet verplicht**

Q45 INTERNSHIPS

Have you done an internship in the past year?

Internships are defined as any form of learning that allows you to gain practical experience in the field for a longer or shorter period.

Vraagvoorwaardes: [Stages] = 1, thema vooraf geselecteerd door instelling

- ☐ Yes
- ☐ No

Programmeerinstructies: Single responsvraag, antwoorden niet random

Q46 INTERNSHIPS - INTERNSHIPS IN THE CONTEXT OF YOUR COURSE PROGRAMME

How satisfied are you with the following?

Vraagvoorwaardes: [Stages] = 1, thema vooraf geselecteerd door instelling EN Q43 = ja, heeft stage gelopen

- a.** How the staff involved in your course programme supervised/supported your internship
- b.** How the staff involved in your course programme prepared you for your internship
- c.** The link between your internship and the rest of your course programme

- 1 - Very dissatisfied
- 2 - Dissatisfied
- 3 - Neutral
- 4 - Satisfied

Title: NSE 2025 Questionnaire

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- 5 - Very satisfied

STUDY LOAD

Would you like to give your institution further feedback about the programme study load?

Your comments will be passed on to your institution unchanged:

Programmeerinstructies: Matrixvraag, Items niet rouleren

No comments? Click 'Next' at the bottom of the screen.

Routing: [Studielaast] = 1, theme is selected by institution

• — {open}

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Q41: INTERNSHIPS - INTERNSHIP POST

How satisfied are you withGROUP/CLASS SIZE

The following questions are about the group size for tutorials and lectures offered as part of your course programme.

I find the group size in tutorials: the following?

Routing: [Groepsgrootte] = 1, theme is selected by institution Vraagvoorwaarde: [Stages] = 1, thema vooraf geselecteerd door instelling EN Q43 = ja, heeft stage gelopen

- Too small
- Exactly right

a. Too bigWhat you learned during your internship

b. The supervision/support provided by the company or organisation where you did your internship

Q42: GROUP/CLASS SIZE

Would you like to give your institution further feedback about the group/class size?

Your comments will be passed on to your institution unchanged.

No comments? Click 'Next' at the bottom of the screen.

Routing: [Groepsgrootte] = 1, theme is selected by institution

- {open}

Q43: INTERNSHIPS

Have you done an internship in the past year?

Internship is defined as any form of learning that allows you to gain practical experience in the field during a brief or longer period.

Routing: [Stages] = 1, theme is selected by institution

- Yes
- No

Q44: INTERNSHIPS—INTERNSHIP STUDY PROGRAMME

How satisfied are you with:

Routing: [Stages] = 1, theme is selected by institution AND Q45 = yes, has done an internship

- a. The supervision of your internship provided by the institution**
- b. The preparation for your internship by the institution**
- c. The link between your internships and the rest of your course programme**

Title: NSE 2025 Questionnaire

Author(s): NSE Projectteam

Date: 14-10-2024

Author(s): NSE Project Team

Date: 30/01/2025



- 1 - Very dissatisfied
- 2 - Dissatisfied
- 3 - Neutral
- 4 - Satisfied
- 5 - Very satisfied

Programmeerinstructies: Matrixvraag, items niet rouleren **INTERNSHIPS – INTERNSHIP POST**

How satisfied are you with:

Routing: [Stages] = 1, theme is selected by institution AND Q45 = yes, has done an internship

a. What you have learned during your internship

b. The supervision you received at the company or organisation where you did your internship

Q48 INTERNSHIPS

Would you like to give your institution any other feedback on internships?

Your comments will be shared with your institution unchanged.

No comments? Click 'Next' at the bottom of the screen.

Vraagvoorwaardes: [Stages] = 1, thema vooraf geselecteerd door instelling EN Q43 = ja, heeft stage gelopen

- [open tekstveld, Memo]

Programmeerinstructies: Open vraag Groot, **vraag niet verplicht**

Q49 CHALLENGE AND COMMITMENT

How much do you agree with the following statements about your course programme?

Vraagvoorwaardes: [Uitdaging] = 1, thema vooraf geselecteerd door instelling

a. My course programme is challenging

b. My course programme encourages me to study the subject matter in depth

c. The level of my course programme is sufficient

d. My course programme challenges me to do my best work

e. I am usually well prepared for classes

f. My course programme has increased my interest in the field

g. I am encouraged to actively participate in the learning activities related to my course programme

- 1 - Strongly disagree
- 2 - Disagree

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- 3 - Neutral
- 4 - Agree
- 5 - Strongly agree

Programmeerinstructies: Matrixvraag, stellingen niet rouleren, **vraag verdelen over 2 schermen**

Q50 CHALLENGE AND COMMITMENT

Would you like to give your institution any other feedback on challenge and commitment?

Your comments will be shared with your institution unchanged.

No comments? Click 'Next' at the bottom of the screen.

Vraagvoorwaardes: [Uitdaging] = 1, thema vooraf geselecteerd door instelling

- [open tekstveld, Memo]

Programmeerinstructies: Open vraag Groot, **vraag niet verplicht**

Q51 INTERNATIONALITY

How satisfied are you with the following?

Vraagvoorwaardes: [InternationaleAspecten] = 1, thema vooraf geselecteerd door instelling

- a. How much you're encouraged to connect with other cultures
- b. How much the curriculum includes international elements
- c. The opportunities offered by your course programme to study or do an internship abroad

- 1 - Very dissatisfied
- 2 - Dissatisfied
- 3 - Neutral
- 4 - Satisfied
- 5 - Very satisfied

INTERNSHIPS Programmeerinstructies: Matrixvraag, items niet rouleren

Would you like to give your institution further feedback about internships?

Your comments will be passed on to your institution unchanged.

No comments? Click 'Next' at the bottom of the screen.

Routing: [Stages] = 1, theme is selected by institution AND Q45 = yes, has done an internship

- [open]

Title: NSE 2025 Questionnaire

Author(s): NSE Projectteam

Date: 14-10-2024

Author(s): NSE Project Team

Date: 30/01/2025



Q45 CHALLENGE AND COMMITMENT

To what extent do INTERNATIONALITY

Would you agree with like to give your institution any other feedback on the following statements us about internationality of your course programme?

Your comments will be shared with your institution unchanged.

No comments? Click 'Next' at the bottom of the screen.

Routing: [Uitdaging] = 1, theme is selected by institution Vraagvoorwaardes: [Internationale Aspecten] = 1, thema vooraf geselecteerd door instelling

~~a~~—My course programme is challenging

~~b~~—My course programme stimulates me to study the subject matter more in-depth

~~c~~—The level of my course programme is sufficient

~~d~~—My course programme challenges me to get the best out of myself

~~e~~—I am usually well-prepared for classes

~~f~~—My course programme has stimulated my enthusiasm for this field

~~g~~—During my training programme, I am encouraged to actively participate in the learning activities

• [open tekstveld, Memo]

• 1—Disagree very much

• 2—Disagree

• 3—Neutral

• 4—Agree

5—Agree very much

Programmeerinstructies: Open vraag Groot, **vraag niet verplicht**

Title: NSE 2025 Questionnaire

Author(s): NSE Projectteam

Date: 14-10-2024

Author(s): NSE Project Team

Date: 30/01/2025



Q46 INTERNATIONAL STUDENTS

CHALLENGE AND COMMITMENT

Would you like to give your institution further feedback about challenge and commitment?

Your comments will be passed on to your institution unchanged.

No comments? Click 'Next' at the bottom of the screen. **How satisfied are you with the following?**

Routing: [Uitdaging] = 1, theme is selected by institution Vraagvoorwaardes: [InternationaleStudenten] = 1, thema vooraf geselecteerd door instelling EN, [in aanleverbestand is Internationale Student = 1, student is internationale student volgens instelling]

- a.** The level of English of teachers and staff at your institution
- b.** The assistance your institution offers you <> For example with registration, accommodation, visas
- c.** The assistance your institution offers to help you integrate into Dutch society <> For example an English or Dutch language course, a study buddy system
- d.** The individual support/guidance by your mentor/counsellor
- e.** The range of subjects offered in English

Q47 INTERNATIONAL ASPECTS

How satisfied are you with:

Routing: [InternationaleAspecten] = 1, theme is selected by institution

- a.** The level of encouragement to learn about other cultures
- b.** The level of focus on international subjects in your course programme
- c.** The opportunities the course programme offers you to study or do an internship abroad

- 1 - Very dissatisfied
- 2 - Dissatisfied
- 3 - Neutral
- 4 - Satisfied
- 5 - Very satisfied

INTERNATIONAL ASPECTS

Would you like to give your institution further feedback about the international aspects of course programme?

Your comments will be passed on to your institution unchanged.

No comments? Click 'Next' at the bottom of the screen. Programmeerinstructies: Matrixvraag, items niet rouleren, vraag verdelen over 2 schermen

Routing: [InternationaleAspecten] = 1, theme is selected by institution

Title: NSE 2025 Questionnaire

Author(s): NSE Projectteam

Date: 14-10-2024

Author(s): NSE Project Team

Date: 30/01/2025



• [open]

Q48. INTERNATIONAL STUDENTS

How satisfied are you with:

Routing: [InternationaleStudenten] = 1, theme is selected by institution AND [in student information Internationale_Student = 1]

Q49. a. The level of English of teachers and staff

The assistance offered **INTERNATIONAL STUDENTS**

b. **Would you like to you by give your institution** <> For example with registration, accommodation, visas

The assistance offered by **any other feedback on your** institution to help you integrate into Dutch society <> For example an English or Dutch language course, the study-buddy system **experiences as an international student?**

Your comments will be shared with your institution unchanged.

No comments? Click 'Next' at the bottom of the screen.

c. The personal supervision by your mentor/supervisor

d. The range of courses offered in English

Vraagvoorwaardes: [InternationaleStudenten] = 1, thema vooraf geselecteerd door instelling EN [in aanleverbestand is Internationale_Student = 1, student is internationale student volgens instelling]

• [open tekstveld, Memo]

Programmeerinstructies: Open vraag Groot, **vraag niet verplicht**

Q55. STRUCTURE AND COHESION OF THE COURSE PROGRAMME

How much do you agree with the following statements about your course programme?

Vraagvoorwaardes: [Structuur] = 1, thema vooraf geselecteerd door instelling

a. All compulsory components are relevant to the course programme

b. The different components of my course programme form a coherent curriculum

Title: NSE 2025 Questionnaire

Author(s): NSE Projectteam

Date: 14-10-2024

Author(s): NSE Project Team

Date: 30/01/2025



- 1 - Strongly disagree
- 2 - Disagree
- 3 - Neutral
- 4 - Agree
- 5 - Strongly agree

Programmeerinstructies: Matrixvraag, stellingen niet rouleren

Q56 STRUCTURE AND COHESION OF THE COURSE PROGRAMME

Would you like to give your institution any other feedback on the structure and cohesion of your course programme?

Your comments will be shared with your institution unchanged.

No comments? Click 'Next' at the bottom of the screen.

Vraagvoorwaardes: [Structuur] = 1, thema vooraf geselecteerd door instelling

- [open tekstveld, Memo]

Programmeerinstructies: Open vraag Groot, **vraag niet verplicht**

Q57 IN-DEPTH LEARNING

The following questions are about learning new knowledge and skills.

How much does your course programme focus on the following?

Vraagvoorwaardes: [Leren] = 1, thema vooraf geselecteerd door instelling

- a. Applying facts, theories or methods to practical problems or new situations
- b. Performing in-depth analyses of ideas, experiences or arguments by examining their individual components
- c. Evaluating opinions, decisions or sources of information
- d. Formulating new ideas based on multiple sources of information

- Not at all
- Hardly
- A little
- Somewhat
- Very much so

Programmeerinstructies: Matrixvraag, items niet rouleren

Q58 IN-DEPTH LEARNING

Would you like to give your institution any other feedback on the way you learn new knowledge and skills in your course programme?

Your comments will be shared with your institution unchanged.

Title: NSE 2025 Questionnaire

Author(s): NSE Projectteam

Date: 14-10-2024

Author(s): NSE Project Team

Date: 30/01/2025



No comments? Click 'Next' at the bottom of the screen.

Vraagvoorwaardes: [Leren] = 1, thema vooraf geselecteerd door instelling

• [open tekstveld, Memo]

Programmeerinstructies: Open vraag Groot, **vraag niet verplicht**

Title: NSE 2025 Questionnaire

Author(s): NSE Projectteam

Date: 14-10-2024

Author(s): NSE Project Team

Date: 30/01/2025



Q59 REFLECTION

During this academic year, how many times have you done the following?

Vraagvoorwaardes: [Reflectie] = 1, thema vooraf geselecteerd door instelling

- a. Made a connection between the study materials and social issues**
- b. Challenged your own views or ideas**
- c. Incorporated multiple perspectives (political, religious, ethnic, etc.) in discussions or assignments**
- d. Tried to better understand another person's opinion by looking at things from their perspective**
- e. Made a connection between ideas presented in your course programme and any knowledge and experience you've previously acquired**
- f. Combined ideas from different components of your course programme in assignments**
- g. Learned something that changed your previous understanding of an issue or concept**

- Never
- Rarely
- Sometimes
- Often
- Always

Programmeerinstructies: Matrixvraag, items niet rouleren, **vraag verdelen over 2 schermen**

WIJZIGING DOORGEVOERD T.O.V. VORIG JAAR: KLIK HIER VOOR MEER UITLEG OVER DE WIJZIGING

Q60 REFLECTION

Would you like to give your institution any other feedback on making connections between knowledge and ideas?

Your comments will be shared with your institution unchanged.

No comments? Click 'Next' at the bottom of the screen.

Vraagvoorwaardes: [Reflectie] = 1, thema vooraf geselecteerd door instelling

- [open tekstveld, Memo]

Programmeerinstructies: Open vraag Groot, **vraag niet verplicht**

Q61 REMOTE LEARNING

By remote learning we mean education you take part in while you are not physically present at the institution, for example through online education.

Do you use remote learning for any part of your course programme?

Vraagvoorwaardes: [Afstand] = 1, thema vooraf geselecteerd door instelling EN [in aanleverbestand is Afstandsonderwijs = 0]

- Yes, my course programme is fully remote
- Yes, my course programme is partly remote
- No

Programmeerinstructies: Single responsvraag, antwoorden niet random . Deze vraag wordt alleen gesteld om verandering in definitie van afstandsonderwijs op te vangen.

Title: NSE 2025 Questionnaire

Author(s): NSE Projectteam

Date: 14-10-2024

Author(s): NSE Project Team

Date: 30/01/2025



Q62 REMOTE LEARNING

How much do you agree with the following statements about remote learning?

By remote learning we mean education you take part in while you are not physically present at the institution, for example through online education.

Vraagvoorwaardes: [Afstand]=1, thema vooraf geselecteerd door instelling EN [student volgt (deels) onderwijs op afstand]

- a.** The digital resources for remote learning are used appropriately
- b.** The remote learning elements are of good quality
- c.** The remote learning elements follow a clear structure
- d.** There are enough opportunities for direct one-to-one contact with teachers <> For example during online practical classes or tutorials
- e.** The remote (distance learning) examinations are of good quality

- 1 - Strongly disagree
- 2 - Disagree
- 3 - Neutral
- 4 - Agree
- 5 - Strongly agree

Programmeerinstructies: Matrixvraag, stellingen niet rouleren, **vraag verdelen over 2 schermen**

Q63 REMOTE LEARNING

Would you like to give your institution any other feedback on remote learning?

Your comments will be shared with your institution unchanged.

No comments? Click 'Next' at the bottom of the screen.

Vraagvoorwaardes: [Afstand]=1, thema vooraf geselecteerd door instelling EN [student volgt (deels) onderwijs op afstand]

- [open tekstveld, Memo]

Programmeerinstructies: Open vraag Groot, **vraag niet verplicht**

Title: NSE 2025 Questionnaire

Author(s): NSE Projectteam

Date: 14-10-2024

Author(s): NSE Project Team

Date: 30/01/2025



Q64 FACILITIES PROVIDED FOR YOUR COURSE PROGRAMME

How satisfied are you with the following?

Vraagvoorwaardes: [Studiefaciliteiten] = 1, thema vooraf geselecteerd door instelling

- a. The suitability of classrooms [afstandsonderwijs = 0 in aangeleverde studentgegevens]
- b. The IT infrastructure
- c. The digital learning environment
- d. The suitability of work stations <> For example the computers provided, the quality of study rooms [afstandsonderwijs = 0 in aangeleverde studentgegevens]
- e. The availability of work stations <> For example the number of workspaces [afstandsonderwijs = 0 in aangeleverde studentgegevens]
- f. The library/media centre [afstandsonderwijs = 0 in aangeleverde studentgegevens]
- g. The online library/media centre

- 1 - Very dissatisfied
- 2 - Dissatisfied
- 3 - Neutral
- 4 - Satisfied
- 5 - Very satisfied
- I did not use this

Programmeerinstructies: Matrixvraag, items niet rouleren, **vraag niet verdelen over schermen.**

Q65 FACILITIES PROVIDED FOR YOUR COURSE PROGRAMME

Would you like to give your institution any other feedback on their facilities?

Your comments will be shared with your institution unchanged.

No comments? Click 'Next' at the bottom of the screen.

Vraagvoorwaardes: [Studiefaciliteiten] = 1, thema vooraf geselecteerd door instelling

- [open tekstveld, Memo]

Programmeerinstructies: Open vraag Groot, **vraag niet verplicht**

Q66 STUDENT REPRESENTATION

The following statements are about representation, for example, through student councils or course committees (in some institutions known as programme or degree committees).

How much do you agree with the following statements?

Vraagvoorwaardes: [Medezeggenschap] = 1, thema vooraf geselecteerd door instelling

- a. I'm familiar with the work of student representation bodies
- b. The student representation bodies successfully promote the interests of students

- 1 - Strongly disagree
- 2 - Disagree
- 3 - Neutral

Title: NSE 2025 Questionnaire

Author(s): NSE Projectteam

Date: 14-10-2024

Author(s): NSE Project Team

Date: 30/01/2025



- 4 - Agree
- 5 - Strongly agree

Programmeerinstructies: Matrixvraag, stellingen niet rouleren

Q67 STUDENT REPRESENTATION

Would you like to give your institution any other feedback on student representation?

Your comments will be shared with your institution unchanged.

No comments? Click 'Next' at the bottom of the screen.

Vraagvoorwaardes: [Medezeggenschap] = 1, thema vooraf geselecteerd door instelling

- [open tekstveld, Memo]

Programmeerinstructies: Open vraag Groot, **vraag niet verplicht**

Q68 EQUALITY

The following statements are about equality. Equality means that everyone can participate, get involved and belong in the same way, regardless of their background, parent education levels, gender, sexual orientation, religion, etc.

How much do you agree with the following statements about your course programme?

Vraagvoorwaardes: [GelijkeBehandeling] = 1, thema vooraf geselecteerd door instelling

- a. There is a safe climate in which everyone feels comfortable voicing their opinion
- b. Any personal circumstances are taken into account
- c. In my experience, all students are treated equally

- d. My institution highlights the importance of equality
- e. The institution does enough to promote equality

- 1 - Strongly disagree
- 2 - Disagree
- 3 - Neutral
- 4 - Agree
- 5 - Strongly agree

Programmeerinstructies: Matrixvraag, stellingen niet rouleren, **vraag verdelen over 2 schermen** – introtekst in 2^e scherm niet herhalen, themakop en vraagtekst wel herhalen.

Q69 EQUALITY

Would you like to give your institution any other feedback on equality?

Your comments will be shared with your institution unchanged.

No comments? Click 'Next' at the bottom of the screen.

Vraagvoorwaardes: [GelijkeBehandeling] = 1, thema vooraf geselecteerd door instelling

Title: NSE 2025 Questionnaire

Author(s): NSE Projectteam

Date: 14-10-2024

Author(s): NSE Project Team

Date: 30/01/2025



- [open tekstveld, Memo]

Programmeerinstructies: Open vraag Groot, **vraag niet verplicht**

Title: NSE 2025 Questionnaire

Author(s): NSE Projectteam

Date: 14-10-2024

Author(s): NSE Project Team

Date: 30/01/2025



Q70 CURRICULUM FLEXIBILITY

How much do you agree with the following statements?

Vraagvoorwaardes: [Flexibiliteit] = 1, thema vooraf geselecteerd door instelling

- a.** It is possible to adjust the curriculum of my course programme, for example to make room for electives or an internship
- b.** The staff involved in my course programme help students create a personalised curriculum
- c.** There are enough options to shape my course programme in my own way

- 1 - Strongly disagree
- 2 - Disagree
- 3 - Neutral
- 4 - Agree
- 5 - Strongly agree

Programmeerinstructies: Matrixvraag, stellingen niet rouleren

Q71 CURRICULUM FLEXIBILITY

Would you like to give your institution any other feedback on the flexibility of the curriculum?

Your comments will be shared with your institution unchanged.

No comments? Click 'Next' at the bottom of the screen.

Vraagvoorwaardes: [Flexibiliteit] = 1, thema vooraf geselecteerd door instelling

- [open tekstveld, Memo]

Programmeerinstructies: Open vraag Groot, **vraag niet verplicht**

Title: NSE 2025 Questionnaire

Author(s): NSE Projectteam

Date: 14-10-2024

Author(s): NSE Project Team

Date: 30/01/2025



Q72 ARTS EDUCATION

How satisfied are you with the following?

Vraagvoorwaardes: [Kunst]=1, thema vooraf geselecteerd door instelling EN [student volgt een kunstopleiding]

- How much the curriculum provides a solid basis for further developing artistic knowledge and skills
- The availability of facilities <> These are general facilities like studios, workshops, rehearsal rooms, etc.
- The quality of facilities <> These are general facilities like studios, workshops, rehearsal rooms, etc.
- The possibilities offered as part of my course programme to present myself or perform as an artist/performer/dancer/creator/teacher outside the educational institution.
- How much I can develop skills for (artistic) research as part of my course programme.

- 1 - Very dissatisfied
- 2 - Dissatisfied
- 3 - Neutral
- 4 - Satisfied
- 5 - Very satisfied

Programmeerinstructies: Matrixvraag, items niet rouleren, vraag verdelen over 2 schermen

Would you like to give your institution further feedback about your experiences as an international student?

Your comments will be passed on to your institution unchanged.

No comments? Click 'Next' at the bottom of the screen.

Routing: [InternationaleStudenten] = 1, theme is selected by institution AND [in student information Internationale_Student = 1]

◆ [open]

Met opmaak: Kop 3, Afstand Voor: 0 pt, Na: 0 pt

heeft opmaak toegepast: Lettertype: +Koppen (Verdana), Niet Vet

Q58 STRUCTURE AND COHESION OF THE STUDY PROGRAMME

To what extent do ARTS EDUCATION

Would you agree like to give your institution any other feedback on artistic development and facilities?

Your comments will be shared with your institution unchanged.

No comments? Click 'Next' at the bottom of the screen.

Routing: [Structuur] = 1, theme is selected by institution Vraagvoorwaardes: [Kunst]=1, thema vooraf geselecteerd door instelling EN [student volgt een kunstopleiding]

- All compulsory components are relevant to the course programme
- The components of my course programme form a coherent whole

Title: NSE 2025 Questionnaire

Author(s): NSE Projectteam

Date: 14-10-2024

Author(s): NSE Project Team

Date: 30/01/2025



- [open tekstveld, Memo]

• ~~1~~ Disagree very much

• ~~2~~ Disagree

• ~~3~~ Neutral

• ~~4~~ Agree

5 Agree very much

Programmeerinstructies: Open vraag Groot, **vraag niet verplicht**

Title: NSE-2025-Questionnaire

Author(s): NSE-Projectteam

Date: 14-10-2024

Author(s): NSE-Project Team

Date: 30/01/2025



Q74 ONLINE LEARNING

How satisfied are you with the following?

Vraagvoorwaardes: [Online onderwijs]=1, thema vooraf geselecteerd door instelling

STRUCTURE AND COHESION OF THE STUDY PROGRAMME

a. ~~Would~~ Your course programme's online learning materials

b. ~~Your~~ course programme's digital learning environment

c. ~~The~~ ease of use of online tests <> These are the online tests you **like to give** take remotely or at your institution **further feedback about the structure**

a-d. ~~How~~ online and **cohesion** in-person learning complement each other <> Online learning means all online elements of your course programme? **attending lectures** online (in real time or on demand), online learning materials, online tests etc.

Your comments will be passed on to your institution unchanged.

No comments? Click 'Next' at the bottom of the screen.

- Routing: [Structuur] = 1, theme is selected by institution 1 - Very dissatisfied
- 2 - Dissatisfied
- 3 - Neutral
- 4 - Satisfied
- 5 - Very satisfied
- 6 - Don't know/Not applicable

[open]Programmeerinstructies: Matrixvraag, items niet rouleren

Q51 IN-DEPTH LEARNING

The following questions are about ways in which you acquire new knowledge and skills:

To what extent is the emphasis in your course programme on:

Routing: [Leren] = 1, theme is selected by institution

a. ~~Applying~~ facts, theories or methods to practical problems or new situations

b. ~~Performing~~ an in-depth analysis of an idea, experience or argument by examining its components

c. ~~Evaluating~~ an opinion, decision or source of information

d. ~~Formulating~~ a new idea based on multiple sources of information

- ~~Not at all~~
- ~~Hardly~~
- ~~A little~~
- ~~Somewhat~~
- ~~Very much so~~

Q52 IN-DEPTH LEARNING

Met opmaak: Regelafstand: Meerdere 1,15 rg

Title: NSE 2025 Questionnaire

Author(s): NSE Projectteam

Date: 14-10-2024

Author(s): NSE Project Team

Date: 30/01/2025



Would you like to give your institution further feedback about the way you acquired new knowledge and skills in your course programme?

Your comments will be passed on to your institution unchanged.

No comments? Click 'Next' at the bottom of the screen.

Routing: {Leren} = 1, theme is selected by institution

◆—{open}

Title: NSE 2025 Questionnaire

Author(s): NSE Projectteam

Date: 14-10-2024

Author(s): NSE Project Team

Date: 30/01/2025



Q53 REFLECTION

During this academic year, how many times have you:

Routing: [Reflectie] = 1, theme is selected by institution

- a. Made a connection between the study materials and social issues
 - b. Questioned your own views or ideas
 - c. Incorporated multiple perspectives (political, religious, ethnic, etc.) in discussions or assignments
 - d. Tried to better understand another person's opinion by putting yourself in their perspective
 - e. Made a connection between ideas in your programme and the knowledge and experiences you had previously acquired
 - f. Combined ideas from different components of your programme in assignments
 - g. Learned something that changed how you previously understood an issue or concept
- Never
 - Rarely
 - Sometimes
 - Often
 - Always

Q54 REFLECTION

Would you like to give your institution further feedback about making connections between knowledge and ideas?

Your comments will be passed on to your institution unchanged.

No comments? Click 'Next' at the bottom of the screen.

Routing: [Reflectie] = 1, theme is selected by institution

- [open]

Q55 REMOTE LEARNING

By remote learning we mean education that you follow while you are not physically present at the institution, for example through online education.

Do you follow (part of) your course programme remotely?

Routing: [Afstand] = 1, theme is selected by the institution AND [in student information Afstandsonderwijs] = 0

- Yes, completely remote
- Yes, partly remote
- No

Title: NSE 2025 Questionnaire

Author(s): NSE Projectteam

Date: 14-10-2024

Author(s): NSE Project Team

Date: 30/01/2025



Q56- REMOTE LEARNING

To what extent do you agree with the following statements about remote learning?

By remote learning we mean education that you follow while you are not physically present at the institution, for example through online education.

Routing: [Afstand]=1, theme is selected by institution AND {student follows (part of) the course remotely}

~~a-~~ Digital resources for remote learning are adequately deployed

~~b-~~ Remote learning is of good quality

~~c-~~ Remote learning follows a clear structure

~~d-~~ There are plenty of possibilities for direct, one-to-one contact with teachers <-> For example during online practical classes or tutorials

~~e-~~ The remote examinations are of good quality

- ~~1~~ Disagree very much
- ~~2~~ Disagree
- ~~3~~ Neutral
- ~~4~~ Agree
- ~~5~~ Agree very much

Q57- REMOTE LEARNING

Would you like to give your institution further feedback about remote learning?

Your comments will be passed on to your institution unchanged.

No comments? Click 'Next' at the bottom of the screen.

Routing: [Afstand]=1, theme is selected by institution AND {student follows (part of) the course remotely}

- ~~[open]~~

Title: NSE 2025 Questionnaire

Author(s): NSE Projectteam

Date: 14-10-2024

Author(s): NSE Project Team

Date: 30/01/2025



Q58 STUDY FACILITIES

How satisfied are you with:

Routing: [Studiefaciliteiten] = 1, theme is selected by institution

a. The suitability of the classrooms [in student information Afstandsonderwijs = 0]

b. The IT facilities

c. The digital learning environment

d. The suitability of workplaces <> For example computers, the quality of the study rooms [in student information Afstandsonderwijs = 0]

e. The availability of workplaces <> For example the number of workplaces [in student information Afstandsonderwijs = 0]

f. The library/media centre [in student information Afstandsonderwijs = 0]

g. The digital library/media centre

- 1 Very dissatisfied
- 2 Dissatisfied
- 3 Neutral
- 4 Satisfied
- 5 Very satisfied
- I did not use this

Q59 STUDY FACILITIES

Would you like to give your institution further feedback about study facilities?

Your comments will be passed on to your institution unchanged.

No comments? Click 'Next' at the bottom of the screen.

Routing: [Studiefaciliteiten] = 1, theme is selected by institution

- [open]

Q60 PARTICIPATION

The following statements are about participation through, for example, student councils or the course programme committee.

To what extent do you agree with the following statements?

Routing: [Medezeggenschap] = 1, theme is selected by institution

a. I am familiar with the work of student participation bodies

b. Student participation effectively represents the interests of students

- 1 Disagree very much
- 2 Disagree
- 3 Neutral
- 4 Agree
- 5 Agree very much

Title: NSE 2025 Questionnaire

Author(s): NSE Projectteam

Date: 14-10-2024

Author(s): NSE Project Team

Date: 30/01/2025



Q61- PARTICIPATION

Would you like to give your institution further feedback about student participation?

Your comments will be passed on to your institution unchanged.

No comments? Click 'Next' at the bottom of the screen.

Routing: {Medezeggenschap} = 1, theme is selected by institution

• [open]

Q62- EQUAL TREATMENT

The following statements are about equal treatment. Equal treatment means that everyone can participate and gets involved in the same way, regardless of their background, the educational level of their parents, gender, sexual orientation, religion, etc.

To what extent do you agree with the following statements about your course programme?

Routing: {GelijkeBehandeling} = 1, theme is selected by institution

a. There is a safe climate in which everyone dares to voice their opinion

b. Personal circumstances are taken into account

c. I experience the equal treatment of students

d. My educational institution pays attention to equal treatment

e. The institution does enough to promote equal treatment

• 1 Disagree very much

• 2 Disagree

• 3 Neutral

• 4 Agree

• 5 Agree very much

Q63- EQUAL TREATMENT

Would you like to give your institution further feedback about equal treatment?

Your comments will be passed on to your institution unchanged.

No comments? Click 'Next' at the bottom of the screen.

Routing: {GelijkeBehandeling} = 1, theme is selected by institution

• [open]

Title: NSE 2025 Questionnaire

Author(s): NSE Projectteam

Date: 14-10-2024

Author(s): NSE Project Team

Date: 30/01/2025



Q64- CURRICULUM-FLEXIBILITY

To what extent do you agree with the following statements?

Routing: [Flexibiliteit] = 1, theme is selected by institution

- a-** It is possible to adjust my course programme's curriculum, for example to make room for elective courses or an internship
- b-** The course programme helps students create an adjusted curriculum
- c-** There are plenty of options to shape the course programme

- 1 Disagree very much
- 2 Disagree
- 3 Neutral
- 4 Agree
- 5 Agree very much

Q65- CURRICULUM-FLEXIBILITY

Would you like to give your institution further feedback about the flexibility of the curriculum?

Your comments will be passed on to your institution unchanged.

No comments? Click 'Next' at the bottom of the screen.

Routing: [Flexibiliteit] = 1, theme is selected by institution

- [open]

Title: NSE 2025 Questionnaire

Author(s): NSE Projectteam

Date: 14-10-2024

Author(s): NSE Project Team

Date: 30/01/2025



Q66- ART PROGRAMME

How satisfied are you with:

Routing: [Kunst]=1, theme is selected by institution AND [student follows an art programme]

- a- The extent to which the curriculum provides a good basis for the further development of artistic knowledge and skills
- b- The availability of the facilities <-> These are general facilities such as studios, workshops, rehearsal rooms, etc.
- c- The quality of the facilities <-> These are general facilities such as studios, workshops, rehearsal rooms, etc.
- d- The possibilities the course programme offers me to present myself as an artist/performer/dancer/creator/teacher during the course programme or to be active outside the institution
- e- The extent to which the course programme enables me to develop skills in the field of (artistic) research

- 1 Very dissatisfied
- 2 Dissatisfied
- 3 Neutral
- 4 Satisfied
- 5 Very satisfied

Q67- ART PROGRAMME

Would you like to give your institution further feedback about artistic development and facilities?

Your comments will be passed on to your institution unchanged.

No comments? Click 'Next' at the bottom of the screen.

Routing: [Kunst]=1, theme is selected by institution AND [student follows an art programme]

• {open}

Q68- ONLINE LEARNING

How satisfied are you with:

Routing: [Online learning]=1, theme is selected by institution

- b- Your course's online learning materials
- c- Your course's digital learning environment
- d- The ease of use of online tests <-> Meaning: the online tests you take either at your institution or remotely
- e- The way online and in-person learning complement each other <-> Online learning meaning all online parts of your course programme: attending lectures online [in real time or on demand], online learning materials, online testing etc.)

- 1 Very dissatisfied
- 2 Dissatisfied
- 3 Neutral
- 4 Satisfied

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- 5 - Very satisfied
- 6 - Don't know/Not applicable

Q69 ONLINE LEARNING

Would you like to give your institution **further** ~~any other~~ feedback ~~about~~ **on** online learning?

Your comments will be ~~passed on to~~ **shared with** your institution unchanged.

No comments? Click 'Next' at the bottom of the screen.

Routing: Vraagvoorwaardes: [Online learningonderwijs]=1, theme is selected by institution ~~thema vooraf geselecteerd door instelling~~

- [open tekstveld, Memo]

Programmeerinstructies: Open vraag Groot, **vraag niet verplicht**

Q76 WELLBEING

The following questions are about wellbeing, meaning your mental and physical health.

How much do you agree with the following statements?

Vraagvoorwaardes: [Welzijn]=1, thema vooraf geselecteerd door instelling

- a. The staff involved in my course programme care enough about my wellbeing.
- b. It is clear to me where I can find support related to my wellbeing.

- 1 - Strongly disagree
- 2 - Disagree
- 3 - Neutral
- 4 - Agree
- 5 - Strongly agree

Programmeerinstructies: Matrixvraag, stellingen niet rouleren

WIJZIGING DOORGEVOERD T.O.V. VORIG JAAR: KLIK HIER VOOR MEER UITLEG OVER DE WIJZIGING

Q79 WELLBEING

The following questions are about wellbeing, meaning your mental and physical health.

To what extent ~~How much~~ **do you agree with the following statements** ~~statement~~?

Routing: [Wellbeing]=1, theme is selected by institution Vraagvoorwaardes: [Welzijn]=1, thema vooraf geselecteerd door instelling

- a. My institution and/or my course programme management pays sufficient attention to my wellbeing.
- b. It is clear to me where I can turn to, or who I can talk to, when it comes to my wellbeing

- 1 - Disagree very much

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Author(s): NSE Projectteam

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- ~~2~~ Disagree
- ~~3~~ Neutral
- ~~4~~ Agree
- ~~5~~ Agree very much

Q71- WELLBEING

To what extent do you agree with the following statement?

Routing: [Wellbeing]=1, theme is selected by institution

a. I experience too much pressure to perform when it comes to do well in my studies.

- 1 - Always-
- 2 - Often-
- 3 - Sometimes-
- 4 - Rarely-
- 5 - Never-

Programmeerinstructies: Matrixvraag

WIJZIGING DOORGEVOERD T.O.V. VORIG JAAR: KLIK HIER VOOR MEER UITLEG OVER DE WIJZIGING

Q72- WELLBEING

Would you like to give your institution further any other feedback about on wellbeing?

Your comments will be passed on to shared with your institution unchanged.

No comments? Click 'Next' at the bottom of the screen.

Routing: [Wellbeing]=1, theme is selected by institution
Vraagvoorwaarde: [Welzijn]=1, thema vooraf geselecteerd door instelling

- [open tekstveld, Memo]

Programmeerinstructies: Open vraag Groot, **vraag niet verplicht**

WIJZIGING DOORGEVOERD T.O.V. VORIG JAAR: KLIK HIER VOOR MEER UITLEG OVER DE WIJZIGING

PART 3: INSTITUTION'S OWN QUESTIONS AND FINAL QUESTIONS **PART 3: QUESTIONS FROM THE INSTITUTIONS AND FINAL QUESTIONS**

THIS SPACE IS RESERVED FOR THE INSTITUTION'S OWN QUESTIONS. ADDING YOUR OWN QUESTIONS IS SUBJECT TO A FEE.

FOR MORE INFORMATION, PLEASE CONTACT INFO@NSE.NL.
DEZE RUIMTE IS GERESERVEERD VOOR EIGEN VRAGEN VAN INSTELLINGEN. AAN HET TOEVOEGEN VAN EIGEN VRAGEN ZIJN KOSTEN VERBONDEN.

VOOR MEER INFORMATIE NEEM CONTACT OP MET INFO@NSE.NL

Title: NSE 2025 Questionnaire

Author(s): NSE Projectteam

Date: 14-10-2024

-

Author(s): NSE Project Team

Date: 30/01/2025



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Author(s): NSE Projectteam

Date: 14-10-2024

Author(s): NSE Project Team

Date: 30/01/2025



Q73 This concludes the ~~topics we wanted questions related to your opinion on course~~ programme.

~~Do~~ **Is there anything you want** ~~would like to say something add~~ about your ~~education~~ **course programme** that has not yet been mentioned?

Your comments will be ~~passed on to~~ **shared with** your institution unchanged.

No comments? Click 'Next' at the bottom of the screen.

Routing: All students ~~Vraagvoorwaardes:~~ **Allen**

- [open **tekstveld**, **Memo**]

Programmeerinstructies: Open vraag Groot, **vraag niet verplicht**

Q74 Finally, one last question.

Your educational institution wants to link the results of the NSE to ~~data that they have already collected themselves, its own data~~ for ~~in-depth~~ **further** research. This helps them, for example, to gain a better understanding of the ~~wish~~ **situation** of specific groups of students.

Click here ~~'here'~~ refers **Go** to a **your institution's website** ~~[hyperLink to information from your institution naar website van de instelling]~~ for an overview of the specific research purpose, the list of data to be linked and by whom the data is processed.

Your email address ~~is~~ **will be** used for the link. Your institution will only do this with your permission. Your institution guarantees your privacy at all times. ~~Only the~~ **This data would only be accessible to** researchers ~~can view the data.~~ The ~~course programmes and teachers and other staff involved in your course programme~~ only receive feedback ~~at a group level on groups of students, not on individuals.~~

Routing: Show screen only to institutions who allow non-anonymous participation ~~Vraagvoorwaardes:~~ **Alleen voorleggen aan instellingen die niet-anonieme deelname mogelijk maken.**

- Yes, I give my permission
- No, I do not give my permission

Programmeerinstructies: Single responsvraag, antwoorden niet random tonen

Q75 PRIZE DRAW

Students who ~~filled out~~ **completed** the questionnaire are eligible to win a prize. ~~A number~~ **Some** of these prizes are ~~made available~~ **provided** by Landelijk Centrum Studiekeuze. Additional prizes may be made available by your institution.

Would you like to participate in this prize draw ~~and, should?~~ **And, if** you win a prize, do you consent to your email address ~~to be passed on to~~ **being shared with** Landelijk Centrum Studiekeuze ~~as well as~~ **and with** your institution, so ~~that~~ **they may can** award you your prize?

Your email address will only be used for the prize draw. It will not be ~~connected~~ **linked** to your ~~responses in the questionnaire~~ **responses**.

Routing: All students ~~Vraagvoorwaardes:~~ **Allen**

Title: NSE 2025 Questionnaire

Author(s): NSE Projectteam

Date: 14-10-2024

Author(s): NSE Project Team

Date: 30/01/2025



- Yes, I would like to participate in the prize draw, and I consent to my email address being ~~passed-on~~~~shared~~ if I win a prize
- No, I do not want to participate in the prize draw, and I do not consent to my email address being shared

Vraagvoorwaardes: Allen

Programmeerinstructies: Single responsvraag, antwoorden niet random tonen

Q76 PRIZE DRAW

The prize winners will be notified **at the end of March**. If **we are unable to contact you** at that time ~~we won't be able to reach you~~ using the email address through which you were invited to take ~~part in the NSE~~, please enter an alternative email address ~~which where~~ we can ~~use to notify~~**reach you below**.

Routing: if Vraagvoorwaardes: indien Q81Q76= Yes, I would like to participate in the prize draw=ja, ik wil meedoen met de loting en geef toestemming e-mailadres door te geven.

- ~~I will be reachable~~**You can contact me** via the email address used to invite me to take ~~part in the NSE~~
- I would like to enter an alternative email address: <open ~~textbox~~—email validation**tekstvak – e-mail validatie**>

Programmeerinstructies: Single responsvraag, antwoorden niet random tonen

Q77 ~~These were all~~**This concludes** the questions.

If you ~~want~~**would like** to ~~change the~~**make any changes to your** answers, you can **still** do so now.

Click 'Next' to **finalise and** submit your answers.

Routing: All studentsVraagvoorwaardes: Allen

Programmeerinstructies: Tussenpagina

End of questionnaire

heeft opmaak toegepast: Lettertype: (Standaard) Verdana, 9 pt, Hoofdletters, Verbreed met 0,75 pt