

NSE 2025 QUESTIONNAIRE

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PART 1: LANGUAGE SELECTION

If you want to switch languages click on the globe in the top right corner. / Als je van taal wilt wisselen klik rechtsboven op de werelddol. / Um die Sprache zu wechseln klick auf die Weltkugel oben rechts.

Click 'Next' to start the questionnaire in English.

Please note: If you switch languages at a later point in the questionnaire, you'll have to start at the beginning of the questionnaire. Your responses up to that point will then be erased.

Routing: All students

PART 2A: BACKGROUND QUESTIONS

Welcome. Thanks for taking 8 to 15 minutes out of your day to tell us what you think!

Did you know that what you share in the NSE is used to help prospective students choose a course programme, inform quality assurance for higher education, and drive scientific and/or statistical research?

By completing the NSE, you also give permission to Landelijk Centrum Studiekeuze to process your answers into anonymised data files. These are necessary for research. The results cannot be traced back to you as an individual. Your responses to open questions will be passed on to your institution unchanged. We do not check them for traceability to you as an individual.

Landelijk Centrum Studiekeuze never shares your personal data with third parties without your explicit permission. For more information, go to: <https://www.studiekeuze123.nl/nse-studenten/nse-privacy>

A request for inspection, correction, deletion, transfer of personal data, withdrawal of consent or objection to the processing of personal data can be sent to student@nse.nl.

To be eligible for your name to be drawn from the NSE participants and win a prize, please make sure you complete the questionnaire fully.

Routing: All students

A1 Your institution has provided us with the following course programme(s). Select the course programme for which you want to complete the NSE.

You can give feedback about one course programme.

Routing: All students

- [Course programme 1]
- [Course programme 2]
- [Course programme 3]
- [Course programme 4]
- [Course programme 5]
- I don't see my course programme here

A2 You have indicated that your course programme is not included in the list. Which course programme are you currently enrolled in?

Routing: A1 = 'I don't see my course programme here'

- [open]

A3 Unfortunately, because you marked the course programme(s) provided by your institution as incorrect, you cannot complete the NSE.

To improve your institution's administration, we can pass this information on to them, with your permission.

Do you give Landelijk Centrum Studiekeuze permission to pass on your email address, together with the course programme that you entered in the previous screen, to your institution after the NSE?

Routing: A1 = 'I don't see my course programme here'

- Yes, I give my permission
- No, I do not give my permission

End questionnaire if A1 = 'I don't see my course programme here'

A4 Which type of diploma gave you access to this course programme?

Routing: All students

- HAVO
- VWO
- MBO
- HBO first-year certificate ('propedeuse')
- HBO diploma or HBO Bachelor's degree
- HBO Master's degree
- Dutch university – first-year certificate ('propedeuse')
- Dutch university – Bachelor's degree
- Dutch university – 'doctoraal' degree
- Dutch university – Master's degree
- Associate degree
- Secondary school outside of the Netherlands
- Higher education outside of the Netherlands
- Colloquium doctum (Dutch entrance examination for persons aged 21+)/entrance interview
- International baccalaureate
- EVC procedure (recognition of prior learning)/based on previous education or work experience
- Other previous education, namely: [\[Open\]](#)
- Not applicable
- Do not know

Which academic year are you in?

A5

Please select the year of your course programme that most of the courses you are taking are part of. Associate Degree, Bachelor's and Master's are considered separate programmes. Please count from the first year of your programme.

Routing: All students

- Associate degree 1
- Associate degree 2
- Bachelor 1
- Bachelor 2
- Bachelor 3
- Bachelor 4
- Master 1
- Master 2
- Master 3
- Post-initial HBO programme 1
- Post-initial HBO programme 2
- Post-initial HBO programme 3
- Post-initial WO programme 1
- Post-initial WO programme 2
- Post-initial WO programme 3
- None of these

A6 Are you:

Routing: All students

- Male
- Female
- Other
- I don't want to say

A7 What is your age?

Routing: All students

- [open numeric field]

[min: 12 - max: 99]

A8 Where do you live?

Routing: All students

- I live with my parents
- I live in a student apartment, flat or residence run by a student housing organisation
- I live in private student accommodation
- I live in my own home or apartment (rent or own)
- Other

PART 2B: CORE QUESTIONS

Q1 GENERAL SATISFACTION

This concludes the questions about you. Next, we're interested in your experiences with your course programme.

How satisfied are you with your course programme in general?

Routing: All students

- 1 - Very dissatisfied
- 2 - Dissatisfied
- 3 - Neutral
- 4 - Satisfied
- 5 - Very satisfied

Q2 GENERAL SATISFACTION

How satisfied are you with the following aspects of your course programme?

Routing: All students

- a. The content of the course programme
 - b. The general skills acquired in your course programme <> By this we mean skills such as working together, communicative skills (presentations, conversations), learning critical thinking, etcetera
 - c. The preparation for a professional career [full-time]
 - d. The connection with professional practice [part-time or dual work-study]

 - e. The teachers in your course programme
 - f. The information provided by your course programme
 - g. The study facilities offered by your course programme

 - h. Examination and assessment
 - i. The educational feasibility of your course programme
 - j. The atmosphere in your course programme
- 1 - Very dissatisfied
 - 2 - Dissatisfied
 - 3 - Neutral
 - 4 - Satisfied
 - 5 - Very satisfied

Q3 GENERAL SATISFACTION

How satisfied are you with the following aspect of your course programme?

a. The guidance/counselling

This is defined as the guidance or counselling you receive outside of teacher guidance on your academic work, like guidance or counselling you receive from mentors, student deans, coaches, student advisors, careers advisors, tutors or similar student counsellors.

Routing: All students

- 1 - Very dissatisfied
- 2 - Dissatisfied
- 3 - Neutral
- 4 - Satisfied
- 5 - Very satisfied
- 6 - Do not know/not applicable

Q4 GENERAL SATISFACTION

To what extent do you agree with the following statement?

Routing: All students

a. Based on my experiences so far, I would choose this course programme again

- 1 - Disagree very much
- 2 - Disagree
- 3 - Neutral
- 4 - Agree
- 5 - Agree very much

Q5 THE CONTENT AND ORGANISATION OF TEACHING

How satisfied are you with the following aspects of your course programme?

Routing: All students

- a.** The match between the content of your programme and current professional/academic developments
- b.** The content quality of the study materials
- c.** The level of your programme
- d.** The work methods used in your course programme

- e.** The possibility to broaden or deepen your knowledge/skills
- f.** The way in which the different components within the curriculum are coordinated
- g.** The degree to which you find the content of your course programme to be challenging
- h.** The room to shape your course programme

- 1 - Very dissatisfied
- 2 - Dissatisfied
- 3 - Neutral
- 4 - Satisfied
- 5 - Very satisfied

Q6 THE CONTENT AND ORGANISATION OF TEACHING

I experience the study pressure as:

Routing: All students

- 1 - Much too low
- 2 - Too low
- 3 - Precisely right
- 4 - Too high
- 5 - Much too high

Q7 THE CONTENT AND ORGANISATION OF TEACHING

Would you like to give your institution further feedback about the content and structure of the course programme?

Your comments will be passed on to your institution unchanged.

No comments? Click 'Next' at the bottom of the screen.

Routing: All students

- [open]

Q8 CONNECTION TO PROFESSIONAL PRACTICE / PROFESSIONAL CAREER

How satisfied are you with the following aspects of your course programme?

Routing: All students

- a. Acquiring skills for professional practice
- b. The link to professional practice <> For example, internships, guest speakers, assignments for external organisations

- 1 - Very dissatisfied
- 2 - Dissatisfied
- 3 - Neutral
- 4 - Satisfied
- 5 - Very satisfied
- n/a - This doesn't apply to me (yet)

Q9 CONNECTION TO PROFESSIONAL PRACTICE / PROFESSIONAL CAREER

Would you like to give your institution further feedback about the connection with professional practice/professional career?

Your comments will be passed on to your institution unchanged.

No comments? Click 'Next' at the bottom of the screen.

Routing: All students

- [open]

Q10 THE TEACHERS IN YOUR COURSE PROGRAMME

To what extent do you agree with the following statements?

Routing: All students

- a. The teachers are involved with the students
- b. The teachers have good didactic skills
- c. The teachers are content experts
- d. The teachers are very knowledgeable about the professional practice

- e. The teachers provide good support
- f. The teachers inspire me
- g. The teachers provide understandable explanations
- h. The teachers foster an environment where questions can be asked

- 1 - Disagree very much
- 2 - Disagree
- 3 - Neutral
- 4 - Agree
- 5 - Agree very much

Q11 THE TEACHERS IN YOUR COURSE PROGRAMME

To what extent do you agree with the following statement?

Routing: All students

- a. The teachers are able to convey the teaching material clearly in English

- 1 - Disagree very much
- 2 - Disagree
- 3 - Neutral
- 4 - Agree
- 5 - Agree very much
- n/a – My course programme is not taught in English

Q12 THE TEACHERS IN YOUR COURSE PROGRAMME

Would you like to give your institution further feedback about the teachers in the course programme?

Your comments will be passed on to your institution unchanged.

No comments? Click 'Next' at the bottom of the screen.

Routing: All students

- [open]

Q13 GUIDANCE/COUNSELLING

This is defined as the guidance or counselling you receive outside of teacher guidance on your academic work, like guidance or counselling you receive from mentors, student deans, coaches, student advisors, careers advisors, tutors or similar student counsellors.

How satisfied are you with:

Routing: All students

- a. The opportunities for receiving guidance/counselling
- b. The quality of the guidance provided

- 1 - Very dissatisfied
- 2 - Dissatisfied
- 3 - Neutral
- 4 - Satisfied
- 5 - Very satisfied
- 6 - Do not know/not applicable

Q14 GUIDANCE/COUNSELLING

Would you like to give your institution further feedback about guidance/counselling?

Your comments will be passed on to your institution unchanged.

No comments? Click 'Next' at the bottom of the screen.

Routing: All students

- [open]

Q15 EXAMINATION AND ASSESSMENT

How satisfied are you with:

Routing: All students

- a. How the examination and assessment matches the content of the programme
- b. The clarity of the criteria on which you are assessed
- c. The quality of the examination of knowledge and insight
- d. The quality of practical examinations
- e. How the form of examination matches the content of the programme
- f. The usefulness of the feedback on assignments, examinations, reports, etc.

- 1 - Very dissatisfied
- 2 - Dissatisfied
- 3 - Neutral
- 4 - Satisfied
- 5 - Very satisfied

Q16 EXAMINATION AND ASSESSMENT

Would you like to give your institution further feedback about examination and assessment?

Your comments will be passed on to your institution unchanged.

No comments? Click 'Next' at the bottom of the screen.

Routing: All students

- [open]

Q17 ENGAGEMENT AND CONTACT

To what extent do you agree with the following statements?

Routing: All students

- a. I can reach teachers if I need to
- b. I get feedback on my work that helps me understand the subject material
- c. I feel safe to be myself at the institution where I'm studying

- d. I feel at home at the institution where I'm studying
- e. I feel inspired by what I learn during my course programme
- f. I am regularly engaged in learning and work with the subject material <> For example, by preparing lessons, doing assignments and taking practice examinations

- g. In addition to the regular lessons and assignments, I am also actively involved in my course programme <> For example by applying what I have learned in my daily life or by thinking about it
- h. Teachers appreciate the feedback from students about the course programme
- i. My course programme is open to feedback from students <> For example through written/online evaluations, oral consultations, student panels, etc.

- 1 - Disagree very much
- 2 - Disagree
- 3 - Neutral
- 4 - Agree
- 5 - Agree very much

Q18 ENGAGEMENT AND CONTACT

Would you like to give your institution further feedback about engagement and contact?

Your comments will be passed on to your institution unchanged.

No comments? Click 'Next' at the bottom of the screen.

Routing: All students

- [open]

Q19 STUDYING UNDER SPECIAL CIRCUMSTANCES

The following questions are about studying under special circumstances. This could be anything: maybe you have difficulties focusing, a disability, difficulties reading, ADHD, stress or worries about money. Maybe you're faced with buildings that are not accessible to you. Or perhaps you're caring for a loved one, you're an entrepreneur, or you're a top-level athlete.

For us to comply with the General Data Protection Regulation (GDPR/AVG), we'd like to ask for your permission to share your answers with your institution as well as with research institutions. Through your answers, your institute of education may be able to trace your information to you as an individual. Note that only the researchers can view the data; course programme management and teachers only receive data at a group level.

Are you studying under special circumstances?

Routing: All students

- Yes, and I consent to my answers being processed as described above
- I prefer not to answer this question / this question does not apply to me

Q20 STUDYING UNDER SPECIAL CIRCUMSTANCES

Do your special circumstances interfere with your studies?

Routing: Q19 is 'yes'

- Not at all
- Very little
- A little
- A lot
- Extremely

Q21 STUDYING UNDER SPECIAL CIRCUMSTANCES

Which of these factors do you experience as interfering with your studies?

You can select multiple answers.

Routing: Q19 is 'yes'

- a) Focus
- b) Energy
- c) Sensitivity to stimuli
- d) Planning and organisation
- e) Social skills
- f) Mandatory attendance
- g) Fixed classes schedule
- h) Reading
- i) Writing
- j) Mathematics
- k) Anxiety/stress
- l) Finances
- m) Transport
- n) Housing
- o) Internships/jobs
- p) Online accessibility
- q) Examination
- r) Hearing impairment
- s) Physical accessibility
- t) Other, specifically: [open, mandatory]

Q22 STUDYING UNDER SPECIAL CIRCUMSTANCES

Which of the factors you selected are the most troublesome for you?

Routing: Q21 more than 1 answer

[show answers from Q21 + show other, specifically if given]

- a) Concentratie
- b) Energie
- c) Prikkelgevoeligheid
- d) Plannen en organiseren
- e) Sociale vaardigheden
- f) Aanwezigheidsplicht
- g) Vast lesprogramma
- h) Lezen
- i) Schrijven
- j) Rekenen
- k) Angst/stress
- l) Geld
- m) Vervoer
- n) Huisvesting
- o) Stage/werk
- p) Digitale toegankelijkheid
- q) Toetsing
- r) Auditieve belemmering
- s) Fysieke toegankelijkheid
- t) Anders namelijk: [Open tekstveld]

Q23 STUDYING UNDER SPECIAL CIRCUMSTANCES

Is it clear to you where you can turn to, or who you can talk to, at your institution if you have questions about studying under special circumstances?

Routing: Q19 is 'yes'

- Very unclear
- Unclear
- Neither clear nor unclear
- Clear
- Very clear

Q24 STUDYING UNDER SPECIAL CIRCUMSTANCES

Did you notify your institution of your special circumstances?

Routing: Q19 is 'yes'

- Yes
- No

Q25 STUDYING UNDER SPECIAL CIRCUMSTANCES

Did your institution have a meeting with you after you notified them of your circumstances?

Routing: Q24 is 'yes'

- Yes
- No

Q26 STUDYING UNDER SPECIAL CIRCUMSTANCES

Why didn't you notify your institution about your special circumstances?

You can select multiple answers.

Routing: Q24 is 'no'

- a) I don't know how to notify my institution
- b) I don't know how my institution could support me
- c) I don't identify with the description of the group that is allowed to notify the institution
- d) I expect prejudice and/or discrimination if I notify my institution
- e) I don't trust that anything meaningful will be done after I notify my institution
- f) I don't feel like I need additional support
- g) Other, specifically: [open, mandatory]

Q27 STUDYING UNDER SPECIAL CIRCUMSTANCES

How satisfied are you with the information that was given to you after you notified your institution or had a meeting about your circumstances?

Routing: Q24 is 'yes'

- Very dissatisfied
- Dissatisfied
- Neither satisfied nor dissatisfied
- Satisfied
- Very satisfied
- I did not receive any information

Q28 STUDYING UNDER SPECIAL CIRCUMSTANCES

After the meeting about your circumstances, were any accommodations made for you?

Routing: Q24 is 'yes'

- Yes
- No

Q29 STUDYING UNDER SPECIAL CIRCUMSTANCES

How satisfied are you with the accommodations that were made?

Routing: Q28 is 'yes'

- Very dissatisfied
- Dissatisfied
- Neither satisfied nor dissatisfied
- Satisfied
- Very satisfied

Q30 STUDYING UNDER SPECIAL CIRCUMSTANCES

To what extent do you agree with the following statement: My institution is understanding about my special circumstances.

Routing: Q19 is 'yes'

- Disagree very much
- Disagree
- I don't agree or disagree
- Agree
- Agree very much
- I don't know

Q31 STUDYING UNDER SPECIAL CIRCUMSTANCES

To what extent do you agree with the following statement: My institution is able to accommodate my special circumstances.

Routing: Q19 is 'yes'

- Disagree very much
- Disagree
- I don't agree or disagree
- Agree
- Agree very much
- I don't know

Q32 STUDYING UNDER SPECIAL CIRCUMSTANCES

Are the locations and resources below accessible to you?

Routing: Q19 is 'yes'

- a. Your institution's buildings
- b. Your institution's websites
- c. The digital learning environments
- d. The learning materials

- Yes
- Partly
- No

Q33 STUDYING UNDER SPECIAL CIRCUMSTANCES

Lastly, we'd like to ask if you could indicate the cause of the special circumstances you're studying under. If you don't know or you don't want to say, feel free to indicate that.

You can select multiple answers.

Routing: Q19 is 'yes'

Non-medical:

- a) Family circumstances
- b) Caring for a loved one
- c) Top athletes
- d) Entrepreneurs

Medical:

- e) ADHD/ADD
- f) Autism Spectrum Disorder (ASD)/autism
- g) Dyslexia, dyscalculia, or developmental language disorder (DLD)
- h) Chronic illness
- i) Mental health problem
- j) Visual impairment
- k) Hearing impairment
- l) Motor disorders affecting movement or speech
- m) Non-congenital brain injury
- n) Recovery after an accident or surgery
- o) Other, specifically: [open tekstvak, verplicht]
- p) I don't know/I don't want to say [exclusive]

Q34 STUDYING UNDER SPECIAL CIRCUMSTANCES

Would you like to give your institution further feedback about studying under special circumstances?

Your comments will be passed on to your institution unchanged.

No comments? Click 'Next' at the bottom of the screen.

Routing: Q19 is 'yes'

- [open]

PART 2C: QUESTIONS VARIABLE PART

Q35 SKILLS – GENERAL

How satisfied are you with the level of acquiring the following general skills:

Routing: [AlgemeneVaardigheden] = 1, theme is selected by institution

- e. Cooperating with others
- f. Communication skills <> For example oral presentations, conversation skills
- g. Learning critical thinking
- h. Problem solving ability
- i. Justifying your conclusions
- j. Argumentation/reasoning skills

- 1 - Very dissatisfied
- 2 - Dissatisfied
- 3 - Neutral
- 4 - Satisfied
- 5 - Very satisfied

Q36 SKILLS - SCIENTIFIC SKILLS

How satisfied are you with the level of acquiring the following scientific skills:

Routing: [WetenschappelijkeVaardigheden]=1, theme is selected by institution AND [student in WO]

- a. Conducting research
- b. Research methods and techniques
- c. Critical assessment of scientific work
- d. Writing scientific papers
- e. Analytical thinking

- 1 - Very dissatisfied
- 2 - Dissatisfied
- 3 - Neutral
- 4 - Satisfied
- 5 - Very satisfied

Q37 SKILLS - PRACTICAL RESEARCH

How satisfied are you with the level of acquiring the following skills:

Routing: [PraktijkgerichtOnderzoek]=1, theme is selected by institution AND [student in HBO]

- a. Methods and techniques for practical research
- b. Conducting practical research
- c. Reporting on practical research in writing
- d. Analytical thinking
- e. Critical assessment of practical research

- 1 - Very dissatisfied
- 2 - Dissatisfied
- 3 - Neutral
- 4 - Satisfied
- 5 - Very satisfied

Q38 SKILLS

Would you like to give your institution further feedback about the skills you are taught in your course programme?

Your comments will be passed on to your institution unchanged.

No comments? Click 'Next' at the bottom of the screen.

Routing: show if Q35, Q36 or Q37 is answered

- [open]

Q39 PROGRAMME SCHEDULES

How satisfied are you with:

Routing: [Studieroosters] = 1, theme is selected by institution

- a. The number of scheduled teaching hours
- b. The feasibility of programme schedules <> For instance sufficient time, no peak load
- c. The timely publication of the programme schedule
- d. The timely publication of schedule changes

- 1 - Very dissatisfied
- 2 - Dissatisfied
- 3 - Neutral
- 4 - Satisfied
- 5 - Very satisfied

Q40 PROGRAMME SCHEDULES

Would you like to give your institution further feedback about the programme schedules?

Your comments will be passed on to your institution unchanged.

No comments? Click 'Next' at the bottom of the screen.

Routing: [Studieroosters] = 1, theme is selected by institution

- [open]

Q41 STUDY LOAD

How satisfied are you with:

Routing: [Studielast] = 1, theme is selected by institution

- a. The ability to take the preferred courses without encountering a delay
- b. The distribution of the study load over the course of the academic year
- c. The feasibility of deadlines
- d. The degree to which credits (ECs) correspond to the actual study load
- e. The possibility to combine working and learning [part-time or dual work-study]

- 1 - Very dissatisfied
- 2 - Dissatisfied
- 3 - Neutral
- 4 - Satisfied
- 5 - Very satisfied

Q42 STUDY LOAD

Would you like to give your institution further feedback about the programme study load?

Your comments will be passed on to your institution unchanged.

No comments? Click 'Next' at the bottom of the screen.

Routing: [Studielast] = 1, theme is selected by institution

- [open]

Q43 GROUP/CLASS SIZE

The following questions are about the group size for tutorials and lectures offered as part of your course programme.

I find the group size in tutorials:

Routing: [Groepsgrootte] = 1, theme is selected by institution

- Too small
- Exactly right
- Too big

Q44 GROUP/CLASS SIZE

Would you like to give your institution further feedback about the group/class size?

Your comments will be passed on to your institution unchanged.

No comments? Click 'Next' at the bottom of the screen.

Routing: [Groepsgrootte] = 1, theme is selected by institution

- [open]

Q45 INTERNSHIPS

Have you done an internship in the past year?

Internship is defined as any form of learning that allows you to gain practical experience in the field during a brief or longer period.

Routing: [Stages] = 1, theme is selected by institution

- Yes
- No

Q46 INTERNSHIPS - INTERNSHIP STUDY PROGRAMME

How satisfied are you with:

Routing: [Stages] = 1, theme is selected by institution AND Q45 = yes, has done an internship

- The supervision of your internship provided by the institution
- The preparation for your internship by the institution
- The link between your internships and the rest of your course programme

- 1 - Very dissatisfied
- 2 - Dissatisfied
- 3 - Neutral
- 4 - Satisfied
- 5 - Very satisfied

Q47 INTERNSHIPS - INTERNSHIP POST

How satisfied are you with:

Routing: [Stages] = 1, theme is selected by institution AND Q45 = yes, has done an internship

- a. What you have learned during your internship
 - b. The supervision you received at the company or organisation where you did your internship
-
- 1 - Very dissatisfied
 - 2 - Dissatisfied
 - 3 - Neutral
 - 4 - Satisfied
 - 5 - Very satisfied

Q48 INTERSHIPS

Would you like to give your institution further feedback about internships?

Your comments will be passed on to your institution unchanged.

No comments? Click 'Next' at the bottom of the screen.

Routing: [Stages] = 1, theme is selected by institution AND Q45 = yes, has done an internship

- [open]

Q49 CHALLENGE AND COMMITMENT

To what extent do you agree with the following statements us about your course programme?

Routing: [Uitdaging] = 1, theme is selected by institution

- a. My course programme is challenging
 - b. My course programme stimulates me to study the subject matter more in-depth
 - c. The level of my course programme is sufficient
 - d. My course programme challenges me to get the best out of myself

 - e. I am usually well prepared for classes
 - f. My course programme has stimulated my enthusiasm for this field
 - g. During my training programme, I am encouraged to actively participate in the learning activities
-
- 1 - Disagree very much
 - 2 - Disagree
 - 3 - Neutral
 - 4 - Agree
 - 5 - Agree very much

Q50 CHALLENGE AND COMMITMENT

Would you like to give your institution further feedback about challenge and commitment?

Your comments will be passed on to your institution unchanged.

No comments? Click 'Next' at the bottom of the screen.

Routing: [Uitdaging] = 1, theme is selected by institution

- [open]

Q51 INTERNATIONAL ASPECTS

How satisfied are you with:

Routing: [InternationaleAspecten] = 1, theme is selected by institution

- The level of encouragement to learn about other cultures
- The level of focus on international subjects in your course programme
- The opportunities the course programme offers you to study or do an internship abroad

- 1 - Very dissatisfied
- 2 - Dissatisfied
- 3 - Neutral
- 4 - Satisfied
- 5 - Very satisfied

Q52 INTERNATIONAL ASPECTS

Would you like to give your institution further feedback about the international aspects of course programme?

Your comments will be passed on to your institution unchanged.

No comments? Click 'Next' at the bottom of the screen.

Routing: [InternationaleAspecten] = 1, theme is selected by institution

- [open]

Q53 INTERNATIONAL STUDENTS

How satisfied are you with:

Routing: [InternationaleStudenten] = 1, theme is selected by institution AND [in student information Internationale_Student = 1]

- a. The level of English of teachers and staff
 - b. The assistance offered to you by your institution <> For example with registration, accommodation, visas
 - c. The assistance offered by your institution to help you integrate into Dutch society <> For example an English or Dutch language course, the study buddy system
 - d. The personal supervision by your mentor/supervisor
 - e. The range of courses offered in English
- 1 - Very dissatisfied
 - 2 - Dissatisfied
 - 3 - Neutral
 - 4 - Satisfied
 - 5 - Very satisfied

Q54 INTERNATIONAL STUDENTS

Would you like to give your institution further feedback about your experiences as an international student?

Your comments will be passed on to your institution unchanged.

No comments? Click 'Next' at the bottom of the screen.

Routing: [InternationaleStudenten] = 1, theme is selected by institution AND [in student information Internationale_Student = 1]

- [open]

Q55 STRUCTURE AND COHESION OF THE STUDY PROGRAMME

To what extent do you agree with the following statements about your course programme?

Routing: [Structuur] = 1, theme is selected by institution

- a. All compulsory components are relevant to the course programme
 - b. The components of my course programme form a coherent whole
- 1 - Disagree very much
 - 2 - Disagree
 - 3 - Neutral
 - 4 - Agree
 - 5 - Agree very much

Q56 STRUCTURE AND COHESION OF THE STUDY PROGRAMME

Would you like to give your institution further feedback about the structure and cohesion of your course programme?

Your comments will be passed on to your institution unchanged.

No comments? Click 'Next' at the bottom of the screen.

Routing: [Structuur] = 1, theme is selected by institution

- [open]

Q57 IN-DEPTH LEARNING

The following questions are about ways in which you acquire new knowledge and skills.

To what extent is the emphasis in your course programme on:

Routing: [Leren] = 1, theme is selected by institution

- Applying facts, theories or methods to practical problems or new situations
- Performing an in-depth analysis of an idea, experience or argument by examining its components
- Evaluating an opinion, decision or source of information
- Formulating a new idea based on multiple sources of information

- Not at all
- Hardly
- A little
- Somewhat
- Very much so

Q58 IN-DEPTH LEARNING

Would you like to give your institution further feedback about the way you acquired new knowledge and skills in your course programme?

Your comments will be passed on to your institution unchanged.

No comments? Click 'Next' at the bottom of the screen.

Routing: [Leren] = 1, theme is selected by institution

- [open]

Q59 REFLECTION

During this academic year, how many times have you:

Routing: [Reflectie] = 1, theme is selected by institution

- a. Made a connection between the study materials and social issues
- b. Questioned your own views or ideas
- c. Incorporated multiple perspectives (political, religious, ethnic, etc.) in discussions or assignments
- d. Tried to better understand another person's opinion by putting yourself in their perspective

- e. Made a connection between ideas in your programme and the knowledge and experiences you had previously acquired
- f. Combined ideas from different components of your programme in assignments
- g. Learned something that changed how you previously understood an issue or concept

- Never
- Rarely
- Sometimes
- Often
- Always

Q60 REFLECTION

Would you like to give your institution further feedback about making connections between knowledge and ideas?

Your comments will be passed on to your institution unchanged.

No comments? Click 'Next' at the bottom of the screen.

Routing: [Reflectie] = 1, theme is selected by institution

- [open]

Q61 REMOTE LEARNING

By remote learning we mean education that you follow while you are not physically present at the institution, for example through online education.

Do you follow (part of) your course programme remotely?

Routing: [Afstand] = 1, theme is selected by the institution AND [in student information Afstandsonderwijs = 0]

- Yes, completely remote
- Yes, partly remote
- No

Q62 REMOTE LEARNING

To what extent do you agree with the following statements about remote learning?

By remote learning we mean education that you follow while you are not physically present at the institution, for example through online education.

Routing: [Afstand]=1, theme is selected by institution AND [student follows (part of) the course remotely]

- a. Digital resources for remote learning are adequately deployed
 - b. Remote learning is of good quality
 - c. Remote learning follows a clear structure

 - d. There are plenty of possibilities for direct, one-to-one contact with teachers <> For example during online practical classes or tutorials
 - e. The remote examinations are of good quality
-
- 1 - Disagree very much
 - 2 - Disagree
 - 3 - Neutral
 - 4 - Agree
 - 5 - Agree very much

Q63 REMOTE LEARNING

Would you like to give your institution further feedback about remote learning?

Your comments will be passed on to your institution unchanged.

No comments? Click 'Next' at the bottom of the screen.

Routing: [Afstand]=1, theme is selected by institution AND [student follows (part of) the course remotely]

- [open]

Q64 STUDY FACILITIES

How satisfied are you with:

Routing: [Studiefaciliteiten] = 1, theme is selected by institution

- a. The suitability of the classrooms [in student information Afstandsonderwijs = 0]
 - b. The IT facilities
 - c. The digital learning environment
 - d. The suitability of workplaces <> For example computers, the quality of the study rooms [in student information Afstandsonderwijs = 0]
 - e. The availability of workplaces <> For example the number of workplaces [in student information Afstandsonderwijs = 0]
 - f. The library/media centre [in student information Afstandsonderwijs = 0]
 - g. The digital library/media centre
- 1 - Very dissatisfied
 - 2 - Dissatisfied
 - 3 - Neutral
 - 4 - Satisfied
 - 5 - Very satisfied
 - I did not use this

Q65 STUDY FACILITIES

Would you like to give your institution further feedback about study facilities?

Your comments will be passed on to your institution unchanged.

No comments? Click 'Next' at the bottom of the screen.

Routing: [Studiefaciliteiten] = 1, theme is selected by institution

- [open]

Q66 PARTICIPATION

The following statements are about participation through, for example, student councils or the course programme committee.

To what extent do you agree with the following statements?

Routing: [Medezeggenschap] = 1, theme is selected by institution

- a. I am familiar with the work of student participation bodies
 - b. Student participation effectively represents the interests of students
- 1 - Disagree very much
 - 2 - Disagree
 - 3 - Neutral
 - 4 - Agree
 - 5 - Agree very much

Q67 PARTICIPATION

Would you like to give your institution further feedback about student participation?

Your comments will be passed on to your institution unchanged.

No comments? Click 'Next' at the bottom of the screen.

Routing: [Medezeggenschap] = 1, theme is selected by institution

- [open]

Q68 EQUAL TREATMENT

The following statements are about equal treatment. Equal treatment means that everyone can participate and gets involved in the same way, regardless of their background, the educational level of their parents, gender, sexual orientation, religion, etc.

To what extent do you agree with the following statements about your course programme?

Routing: [GelijkeBehandeling] = 1, theme is selected by institution

- There is a safe climate in which everyone dares to voice their opinion
- Personal circumstances are taken into account
- I experience the equal treatment of students
- My educational institution pays attention to equal treatment
- The institution does enough to promote equal treatment

- 1 - Disagree very much
- 2 - Disagree
- 3 - Neutral
- 4 - Agree
- 5 - Agree very much

Q69 EQUAL TREATMENT

Would you like to give your institution further feedback about equal treatment?

Your comments will be passed on to your institution unchanged.

No comments? Click 'Next' at the bottom of the screen.

Routing: [GelijkeBehandeling] = 1, theme is selected by institution

- [open]

Q70 CURRICULUM FLEXIBILITY

To what extent do you agree with the following statements?

Routing: [Flexibiliteit] = 1, theme is selected by institution

- a. It is possible to adjust my course programme's curriculum, for example to make room for elective courses or an internship
- b. The course programme helps students create an adjusted curriculum
- c. There are plenty of options to shape the course programme

- 1 - Disagree very much
- 2 - Disagree
- 3 - Neutral
- 4 - Agree
- 5 - Agree very much

Q71 CURRICULUM FLEXIBILITY

Would you like to give your institution further feedback about the flexibility of the curriculum?

Your comments will be passed on to your institution unchanged.

No comments? Click 'Next' at the bottom of the screen.

Routing: [Flexibiliteit] = 1, theme is selected by institution

- [open]

Q72 ART PROGRAMME

How satisfied are you with:

Routing: [Kunst]=1, theme is selected by institution AND [student follows an art programme]

- a. The extent to which the curriculum provides a good basis for the further development of artistic knowledge and skills
 - b. The availability of the facilities <> These are general facilities such as studios, workshops, rehearsal rooms, etc.
 - c. The quality of the facilities <> These are general facilities such as studios, workshops, rehearsal rooms, etc.
 - d. The possibilities the course programme offers me to present myself as an artist/performer/dancer/creator/teacher during the course programme or to be active outside the institution
 - e. The extent to which the course programme enables me to develop skills in the field of (artistic) research
- 1 - Very dissatisfied
 - 2 - Dissatisfied
 - 3 - Neutral
 - 4 - Satisfied
 - 5 - Very satisfied

Q73 ART PROGRAMME

Would you like to give your institution further feedback about artistic development and facilities?

Your comments will be passed on to your institution unchanged.

No comments? Click 'Next' at the bottom of the screen.

Routing: [Kunst]=1, theme is selected by institution AND [student follows an art programme]

- [open]

Q74 ONLINE LEARNING

How satisfied are you with:

Routing: [Online learning]=1, theme is selected by institution

- a. Your course's online learning materials
 - b. Your course's digital learning environment
 - c. The ease of use of online tests <> Meaning: the online tests you take either at your institution or remotely
 - d. The way online and in-person learning complement each other <> Online learning meaning all online parts of your course programme: attending lectures online [in real time or on demand], online learning materials, online testing etc.)
- 1 - Very dissatisfied
 - 2 - Dissatisfied
 - 3 - Neutral
 - 4 - Satisfied
 - 5 - Very satisfied
 - 6 - Don't know/Not applicable

Q75 ONLINE LEARNING

Would you like to give your institution further feedback about online learning?

Your comments will be passed on to your institution unchanged.

No comments? Click 'Next' at the bottom of the screen.

Routing: [Online learning]=1, theme is selected by institution

- [open]

Q76 WELLBEING

The following questions are about wellbeing, meaning your mental and physical health.

To what extent do you agree with the following statements?

Routing: [Wellbeing]=1, theme is selected by institution

- a. My institution and/or my course programme management pays sufficient attention to my wellbeing.
 - b. It is clear to me where I can turn to, or who I can talk to, when it comes to my wellbeing
- 1 - Disagree very much
 - 2 - Disagree
 - 3 - Neutral
 - 4 - Agree
 - 5 - Agree very much

Q77 WELLBEING

To what extent do you agree with the following statement?

Routing: [Wellbeing]=1, theme is selected by institution

- a. I experience too much pressure to perform when it comes to my studies
- 1 - Always
 - 2 - Often
 - 3 - Sometimes
 - 4 - Rarely
 - 5 - Never

Q78 WELLBEING

Would you like to give your institution further feedback about wellbeing?

Your comments will be passed on to your institution unchanged.

No comments? Click 'Next' at the bottom of the screen.

Routing: [Wellbeing]=1, theme is selected by institution

- [open]

Title: NSE 2025 Questionnaire

Author(s): NSE Projectteam

Date: 14-10-2024



PART 3: INSTITUTION'S OWN QUESTIONS AND FINAL QUESTIONS

THIS SPACE IS RESERVED FOR THE INSTITUTION'S OWN QUESTIONS. ADDING YOUR OWN QUESTIONS IS SUBJECT TO A FEE.

FOR MORE INFORMATION, PLEASE CONTACT INFO@NSE.NL.

Q79 This concludes the topics we wanted your opinion on.

Do you want to say something about your education that has not yet been mentioned?

Your comments will be passed on to your institution unchanged.

No comments? Click 'Next' at the bottom of the screen.

Routing: All students

- [open]

Q80 Finally, one last question.

Your educational institution wants to link the results of the NSE to data that they have already collected themselves, for in-depth research. This helps them, for example, to gain a better understanding of the wishes of specific groups of students.

Click [here](#) [*'here' refers to a hyperLink to information from your institution*] for an overview of the specific research purpose, the list of data to be linked and by whom the data is processed.

Your email address is used for the link. Your institution will only do this with your permission. Your institution guarantees your privacy at all times. Only the researchers can view the data. The course programmes and teachers only receive feedback at a group level.

Routing: Show screen only to institutions who allow non-anonymous participation.

- Yes, I give my permission
- No, I do not give my permission

Q81 PRIZE DRAW

Students who filled out the questionnaire are eligible to win a prize. A number of these prizes are made available by Landelijk Centrum Studiekeuze. Additional prizes may be made available by your institution.

Would you like to participate in this prize draw and, should you win a prize, do you consent to your email address to be passed on to Landelijk Centrum Studiekeuze as well as your institution, so they may award you your prize?

Your email address will only be used for the prize draw. It will not be connected to your questionnaire responses.

Routing: All students

- Yes, I would like to participate in the prize draw and I consent to my email address being passed on if I win a prize
- No, I do not want to participate in the prize draw and I do not consent to my email address being shared

Q82 PRIZE DRAW

The prize winners will be notified end of March. If at that time we won't be able to reach you using the email address through which you were invited to take part in the NSE, please enter an alternative email address which we can use to notify you below.

Routing: if Q81= Yes, I would like to participate in the prize draw

- I will be reachable via the email address used to invite me to take part in the NSE
- I would like to enter an alternative email address: <open textbox – email validation>

Q83 These were all the questions.

If you want to change the answers, you can do so now.

Click 'Next' to submit your answers.

Routing: All students

END OF QUESTIONNAIRE