

# NSE 2024 QUESTIONNAIRE

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## PART 1: LANGUAGE SELECTION

*If you want to switch languages click on the globe in the top right corner. / Als je van taal wilt wisselen klik rechtsboven op de wereldbol. / Um die Sprache zu wechseln klick auf die Weltkugel oben rechts.*

**Click 'Next' to start the questionnaire in English.**

Please note: If you switch languages at a later point in the questionnaire, you'll have to start at the beginning of the questionnaire. Your responses up to that point will then be erased.

Routing: All students

## PART 2A: BACKGROUND QUESTIONS

Welcome. Thanks for taking 8 to 15 minutes out of your day to tell us what you think!

Did you know that what you share in the NSE is used to help prospective students choose a course programme, inform quality assurance for higher education, and drive scientific and/or statistical research?

By completing the NSE, you also give permission to Landelijk Centrum Studiekeuze to process your answers into anonymised data files. These are necessary for research. The results cannot be traced back to you as an individual. Your responses to open questions will be passed on to your institution unchanged. We do not check them for traceability to you as an individual.

Landelijk Centrum Studiekeuze never shares your personal data with third parties without your explicit permission. For more information, go to: <https://www.studiekeuze123.nl/nse-studenten/nse-privacy>

A request for inspection, correction, deletion, transfer of personal data, withdrawal of consent or objection to the processing of personal data can be sent to [student@nse.nl](mailto:student@nse.nl).

To be eligible for your name to be drawn from the NSE participants and win a prize, please make sure you complete the questionnaire fully.

Routing: All students

**A1 Your institution has provided us with the following course programme(s). Select the course programme for which you want to complete the NSE.**

You can give feedback about one course programme.

Routing: All students

- [Course programme 1]
- [Course programme 2]
- [Course programme 3]
- [Course programme 4]
- [Course programme 5]
- I don't see my course programme here

**A2 You have indicated that your course programme is not included in the list. Which course programme are you currently enrolled in?**

Routing: A1 = 'I don't see my course programme here'

- [open]

**A3 Unfortunately, because you marked the course programme(s) provided by your institution as incorrect, you cannot complete the NSE.**

To improve your institution's administration, we can pass this information on to them, with your permission.

**Do you give Landelijk Centrum Studiekeuze permission to pass on your email address, together with the course programme that you entered in the previous screen, to your institution after the NSE?**

Routing: A1 = 'I don't see my course programme here'

- Yes, I give my permission
- No, I do not give my permission

End questionnaire if A1 = 'I don't see my course programme here'

#### A4 Which type of diploma gave you access to this course programme?

Routing: All students

- HAVO
- VWO
- MBO
- HBO first-year certificate ('propedeuse')
- HBO diploma or HBO Bachelor's degree
- HBO Master's degree
- Dutch university – first-year certificate ('propedeuse')
- Dutch university – Bachelor's degree
- Dutch university – 'doctoraal' degree
- Dutch university – Master's degree
- Associate degree
- Secondary school outside of the Netherlands
- Higher education outside of the Netherlands
- Colloquium doctum (Dutch entrance examination for persons aged 21+)/entrance interview
- International baccalaureate
- EVC procedure (recognition of prior learning)/based on previous education or work experience
- Other previous education, namely: [\[Open\]](#)
- Not applicable
- Do not know

#### Which academic year are you in?

A5 Please select the year of your course programme that most of the courses you are taking are part of. Associate Degree, Bachelor's and Master's are considered separate programmes. Please count from the first year of your programme.

Routing: All students

- Associate degree 1
- Associate degree 2
- Bachelor 1
- Bachelor 2
- Bachelor 3
- Bachelor 4
- Master 1
- Master 2
- Master 3
- Post-initial HBO programme 1
- Post-initial HBO programme 2
- Post-initial HBO programme 3
- Post-initial WO programme 1
- Post-initial WO programme 2
- Post-initial WO programme 3
- None of these

**A6 Are you:**

Routing: All students

- Male
- Female
- Other
- I don't want to say

**A7 What is your age?**

Routing: All students

- [open numeric field]

[min: 12 – max: 99]

**A8 Where do you live?**

Routing: All students

- I live with my parents
- I live in a student apartment, flat or residence run by a student housing organisation
- I live in private student accommodation
- I live in my own home or apartment (rent or own)
- Other

## PART 2B: CORE QUESTIONS

### Q1 GENERAL SATISFACTION

**This concludes the questions about you. Next, we're interested in your experiences with your course programme.**

**How satisfied are you with your course programme in general?**

Routing: All students

- 1 - Very dissatisfied
- 2 - Dissatisfied
- 3 - Neutral
- 4 - Satisfied
- 5 - Very satisfied

### Q2 GENERAL SATISFACTION

**How satisfied are you with the following aspects of your course programme?**

Routing: All students

- a. The content of the course programme
  - b. The general skills acquired in your course programme <> By this we mean skills such as working together, communicative skills (presentations, conversations), learning critical thinking, etcetera
  - c. The preparation for a professional career [full-time]
  - d. The connection with professional practice [part-time or dual work-study]
  
  - e. The teachers in your course programme
  - f. The information provided by your course programme
  - g. The study facilities offered by your course programme
  
  - h. Examination and assessment
  - i. The educational feasibility of your course programme
  - j. The atmosphere in your course programme
- 1 - Very dissatisfied
  - 2 - Dissatisfied
  - 3 - Neutral
  - 4 - Satisfied
  - 5 - Very satisfied

### Q3 GENERAL SATISFACTION

**How satisfied are you with the following aspect of your course programme?**

a. The guidance/counselling

This is defined as the guidance or counselling you receive outside of teacher guidance on your academic work, like guidance or counselling you receive from mentors, student deans, coaches, student advisors, careers advisors, tutors or similar student counsellors.

Routing: All students

- 1 - Very dissatisfied
- 2 - Dissatisfied
- 3 - Neutral
- 4 - Satisfied
- 5 - Very satisfied
- 6 - Do not know/not applicable

### Q4 GENERAL SATISFACTION

**To what extent do you agree with the following statement?**

Routing: All students

a. Based on my experiences so far, I would choose this course programme again

- 1 - Disagree very much
- 2 - Disagree
- 3 - Neutral
- 4 - Agree
- 5 - Agree very much

### Q5 THE CONTENT AND ORGANISATION OF TEACHING

**How satisfied are you with the following aspects of your course programme?**

Routing: All students

- a. The match between the content of your programme and current professional/academic developments
- b. The content quality of the study materials
- c. The level of your programme
- d. The work methods used in your course programme
- e. The possibility to broaden or deepen your knowledge/skills
- f. The way in which the different components within the curriculum are coordinated
- g. The degree to which you find the content of your course programme to be challenging
- h. The room to shape your course programme

- 1 - Very dissatisfied
- 2 - Dissatisfied
- 3 - Neutral
- 4 - Satisfied
- 5 - Very satisfied

## Q6 THE CONTENT AND ORGANISATION OF TEACHING

**I experience the study pressure as:**

Routing: All students

- 1 - Much too low
- 2 - Too low
- 3 - Precisely right
- 4 - Too high
- 5 - Much too high

## Q7 THE CONTENT AND ORGANISATION OF TEACHING

**Would you like to give your institution further feedback about the content and structure of the course programme?**

Your comments will be passed on to your institution unchanged.

No comments? Click 'Next' at the bottom of the screen.

Routing: All students

- [open]

## Q8 CONNECTION TO PROFESSIONAL PRACTICE / PROFESSIONAL CAREER

**How satisfied are you with the following aspects of your course programme?**

Routing: All students

- a. Acquiring skills for professional practice
- b. The link to professional practice <> For example, internships, guest speakers, assignments for external organisations

- 1 - Very dissatisfied
- 2 - Dissatisfied
- 3 - Neutral
- 4 - Satisfied
- 5 - Very satisfied
- n/a - This doesn't apply to me (yet)

## Q9 CONNECTION TO PROFESSIONAL PRACTICE / PROFESSIONAL CAREER

**Would you like to give your institution further feedback about the connection with professional practice/professional career?**

Your comments will be passed on to your institution unchanged.

No comments? Click 'Next' at the bottom of the screen.

Routing: All students

- [open]

## Q10 THE TEACHERS IN YOUR COURSE PROGRAMME



**To what extent do you agree with the following statements?**

Routing: All students

- a. The teachers are involved with the students
- b. The teachers have good didactic skills
- c. The teachers are content experts
- d. The teachers are very knowledgeable about the professional practice
  
- e. The teachers provide good support
- f. The teachers inspire me
- g. The teachers provide understandable explanations
- h. The teachers foster an environment where questions can be asked
  
- 1 - Disagree very much
- 2 - Disagree
- 3 - Neutral
- 4 - Agree
- 5 - Agree very much

**Q11 THE TEACHERS IN YOUR COURSE PROGRAMME**

**To what extent do you agree with the following statement?**

Routing: All students

- a. The teachers are able to convey the teaching material clearly in English
  
- 1 - Disagree very much
- 2 - Disagree
- 3 - Neutral
- 4 - Agree
- 5 - Agree very much
- n/a – My course programme is not taught in English

**Q12 THE TEACHERS IN YOUR COURSE PROGRAMME**

**Would you like to give your institution further feedback about the teachers in the course programme?**

Your comments will be passed on to your institution unchanged.

No comments? Click 'Next' at the bottom of the screen.

Routing: All students

- [open]

### Q13 GUIDANCE/COUNSELLING

This is defined as the guidance or counselling you receive outside of teacher guidance on your academic work, like guidance or counselling you receive from mentors, student deans, coaches, student advisors, careers advisors, tutors or similar student counsellors.

#### How satisfied are you with:

Routing: All students

- a. The opportunities for receiving guidance/counselling
- b. The quality of the guidance provided

- 1 - Very dissatisfied
- 2 - Dissatisfied
- 3 - Neutral
- 4 - Satisfied
- 5 - Very satisfied
- 6 - Do not know/not applicable

### Q14 GUIDANCE/COUNSELLING

#### Would you like to give your institution further feedback about guidance/counselling?

Your comments will be passed on to your institution unchanged.

No comments? Click 'Next' at the bottom of the screen.

Routing: All students

- [open]

### Q15 EXAMINATION AND ASSESSMENT

#### How satisfied are you with:

Routing: All students

- a. How the examination and assessment matches the content of the programme
- b. The clarity of the criteria on which you are assessed
- c. The quality of the examination of knowledge and insight
- d. The quality of practical examinations
- e. How the form of examination matches the content of the programme
- f. The usefulness of the feedback on assignments, examinations, reports, etc.

- 1 - Very dissatisfied
- 2 - Dissatisfied
- 3 - Neutral
- 4 - Satisfied
- 5 - Very satisfied

## Q16 EXAMINATION AND ASSESSMENT

### Would you like to give your institution further feedback about examination and assessment?

Your comments will be passed on to your institution unchanged.

No comments? Click 'Next' at the bottom of the screen.

Routing: All students

- [open]

## Q17 ENGAGEMENT AND CONTACT

### To what extent do you agree with the following statements?

Routing: All students

- I can reach teachers if I need to
- I get feedback on my work that helps me understand the subject material
- I feel safe to be myself at the institution where I'm studying
- I feel at home at the institution where I'm studying
- I feel inspired by what I learn during my course programme
- I am regularly engaged in learning and work with the subject material <> For example, by preparing lessons, doing assignments and taking practice examinations
- In addition to the regular lessons and assignments, I am also actively involved in my course programme <> For example by applying what I have learned in my daily life or by thinking about it
- Teachers appreciate the feedback from students about the course programme
- My course programme is open to feedback from students <> For example through written/online evaluations, oral consultations, student panels, etc.

- 1 - Disagree very much
- 2 - Disagree
- 3 - Neutral
- 4 - Agree
- 5 - Agree very much

## Q18 ENGAGEMENT AND CONTACT

### **Would you like to give your institution further feedback about engagement and contact?**

Your comments will be passed on to your institution unchanged.

No comments? Click 'Next' at the bottom of the screen.

Routing: All students

- [open]

## Q19 STUDYING WITH A SUPPORT NEED

The next block of questions is about studying with a support need. This can be anything: wheelchair dependence, illness, dyslexia or RSI, but also, for example, students who are also top-level athletes or entrepreneurs.

To comply with the Dutch General Data Protection Regulation, your express permission is needed for your answers on this subject to be disclosed to your institution of education and research institutions and used for the purposes of research and study selection information. Through your answers, your information may be traceable to you as an individual by your institute of education. Naturally, all the information you enter is still treated strictly confidential.

### **Do you receive or need additional support due to one or more special circumstances, disorders, illnesses or conditions and do you give permission to process your answers, or do you not want to answer this question?**

Routing: All students

- Yes, and I consent to my answers being processed as detailed above
- No, I prefer not to answer this question / This question does not apply to me

## Q20 STUDYING WITH A SUPPORT NEED

**Do you receive or need additional support as a result of one or more of the following special circumstances, disorders, illnesses or disorders?**

You can select multiple answers.

Routing: Q19 is yes, receive or need additional support

- ADHD, ADD or concentration problems
- Autism <> Autism Spectrum Disorder (ASD), autism
- Dyslexia, dyscalculia, or developmental language disorder (DLD)
- Chronic disorder/illness <> migraine, pulmonary disease, skin disorder, diabetes, chronic fatigue syndrome, rheumatism, osteoarthritis, MS, asthma, muscle disease, cancer, epilepsy, cardiovascular disease, intestinal disorder
- Mental disorder <> depression, psychosis, schizophrenia, bipolar disorder, anxiety disorder, borderline, eating disorder
- Visual or auditory disability
- Motor disability in moving or speaking
- Recovery after an accident or surgery
- Top athletes
- Entrepreneurs
- Special family circumstances <> divorce, illness or death of a family member
- Personal circumstances <> gender transition, pregnancy, parenthood
- Other condition, illness or personal circumstances, namely: [\[open\]](#)
- I don't want to say [\[exclusive\]](#)
- None of these conditions, illnesses and circumstances apply [\[exclusive\]](#)

## Q21 STUDYING WITH A SUPPORT NEED

**To what extent does your disability, illness or special circumstance interfere with your course programme?**

Routing: Q20 is not 'none of these' or 'I don't want to say'

[Show Q20 answers that are ticked + text that is filled in 'Other condition' field appears as answer option ]

- Not at all
- Hardly
- A little
- A lot
- Very much

## Q22 STUDYING WITH A SUPPORT NEED

Are you familiar with the **examination facilities and services** at your institution to facilitate studying with this disability (or disabilities) or special circumstances?

***Examination facilities and services may include extra time or extended deadlines***

Routing: Q20 is not 'none of these' or 'I don't want to say'

[Show Q20 answers that are ticked + text that is filled in 'Other condition' field appears as answer option]

- No, I am not familiar with them
- Yes, I am familiar with them, but I don't use them myself
- Yes, I am familiar with them and I use them myself

## Q23 STUDYING WITH A SUPPORT NEED

Are you familiar with the **teaching facilities and services** at your institution to facilitate studying with this disability (or disabilities) or special circumstances?

***Teaching facilities and services may include adjustment of compulsory attendance, online review of lectures***

Routing: Q20 is not 'none of these' or 'I don't want to say'

[Show Q20 answers that are ticked + text that is filled in 'Other condition' field appears as answer option]

- No, I am not familiar with them
- Yes, I am familiar with them, but I don't use them myself
- Yes, I am familiar with them and I use them myself

## Q24 STUDYING WITH A SUPPORT NEED

Are you familiar with the **self-study facilities and services** at your institution to facilitate studying with this disability (or disabilities) or special circumstances?

***Self-study facilities and services may include use of software, courses offering study techniques***

Routing: Q20 is not 'none of these' or 'I don't want to say'

[Show Q20 answers that are ticked + text that is filled in 'Other condition' field appears as answer option]

- No, I am not familiar with them
- Yes, I am familiar with them, but I don't use them myself
- Yes, I am familiar with them and I use them myself

## Q25 STUDYING WITH A SUPPORT NEED

**Are you familiar with your institution's financial compensation to facilitate studying with this disability (or disabilities) or special circumstances?**

***Financial compensation may include DUO or profiling fund***

Routing: Q20 is not 'none of these' or 'I don't want to say'

[Show Q20 answers that are ticked + text that is filled in 'Other condition' field appears as answer option]

- No, I am not familiar with it
- Yes, I am familiar with it, but I don't use it myself
- Yes, I am familiar with it and I use it myself

## Q26 STUDYING WITH A SUPPORT NEED EXAMINATION FACILITIES AND SERVICES

**How would you rate your satisfaction with your institution's examination facilities and services to help you study with your disability (or disabilities) or special circumstances?**

Routing: Q20 is not 'none of these' or 'I don't want to say' AND Q22 is 'Yes, I am familiar with it and I use it myself'

[Show Q20 answers that are ticked + text that is filled in 'Other condition' field appears as answer option]

- 1 - Very dissatisfied
- 2 - Dissatisfied
- 3 - Neutral
- 4 - Satisfied
- 5 - Very satisfied

**Q27 STUDYING WITH A SUPPORT NEED  
TEACHING FACILITIES AND SERVICES**

**How would you rate your satisfaction with your institution's teaching facilities or services to help you study with your disability (or disabilities) or special circumstances?**

Routing: Q20 not 'none of these' or 'I don't want to say' AND Q23Error! Reference source not found. is 'Yes, I am familiar with it and I use it myself'

[Show Q20 answers that are ticked + text that is filled in 'Other condition' field appears as answer option]

- 1 - Very dissatisfied
- 2 - Dissatisfied
- 3 - Neutral
- 4 - Satisfied
- 5 - Very satisfied

**Q28 STUDYING WITH A SUPPORT NEED  
SELF-STUDY FACILITIES AND SERVICES**

**How would you rate your satisfaction with your institution's self-study facilities or services to help you study with your disability (or disabilities) or special circumstances?**

Routing: Q20 not 'none of these' or 'I don't want to say' AND Q24Error! Reference source not found. is 'Yes, I am familiar with it and I use it myself'

[Show Q20 answers that are ticked + text that is filled in 'Other condition' field appears as answer option]

- 1 - Very dissatisfied
- 2 - Dissatisfied
- 3 - Neutral
- 4 - Satisfied
- 5 - Very satisfied



### Q29 STUDYING WITH A SUPPORT NEED FINANCIAL COMPENSATION

**How would you rate your satisfaction with your institution's financial compensation to help you study with your disability (or disabilities) or special circumstances?**

Routing: Q20 not 'none of these' or 'I don't want to say' AND Q25Error! Reference source not found. is 'Yes, I am familiar with it and I use it myself'

[Show Q20 answers that are ticked + text that is filled in 'Other condition' field appears as answer option]

- 1 - Very dissatisfied
- 2 - Dissatisfied
- 3 - Neutral
- 4 - Satisfied
- 5 - Very satisfied

### Q30 STUDYING WITH A SUPPORT NEED

**How satisfied are you with the different types of information about studying with a support need you have received from your institution?**

Routing: Q20 is not 'None of these' or 'I don't want to say'

- a. General information on the website or student portal
- b. Information that students receive as a result of reporting their disability or special circumstances
- c. Information that students receive as a result of a personal meeting

- 1 - Very dissatisfied
- 2 - Dissatisfied
- 3 - Neutral
- 4 - Satisfied
- 5 - Very satisfied
- Not applicable

### Q31 STUDYING WITH A SUPPORT NEED

**To what extent do you agree with the following statements?**

Routing: Q19 is yes

- a. I know where or to whom I can go for questions about studying with a disability or special circumstances
- b. The people at the institution are understanding about my disability/special circumstances

- 1 - Disagree very much
- 2 - Disagree
- 3 - Neutral
- 4 - Agree
- 5 - Agree very much

### Q32 STUDYING WITH A SUPPORT NEED

**Would you like to provide feedback to your course programme about studying with a disability, illness, disorder or special circumstances?**

Your comments will be passed on to your institution unchanged.

No comments? Click 'Next' at the bottom of the screen.

Routing: Q19 is yes

- [open]

## PART 2C: QUESTIONS VARIABLE PART

### Q33 SKILLS – GENERAL

**How satisfied are you with the level of acquiring the following general skills:**

Routing: [AlgemeneVaardigheden] = 1, theme is selected by institution

- a. Cooperating with others
- b. Communication skills <> For example oral presentations, conversation skills
- c. Learning critical thinking
  
- d. Problem solving ability
- e. Justifying your conclusions
- f. Argumentation/reasoning skills

- 1 - Very dissatisfied
- 2 - Dissatisfied
- 3 - Neutral
- 4 - Satisfied
- 5 - Very satisfied

### Q34 SKILLS - SCIENTIFIC SKILLS

**How satisfied are you with the level of acquiring the following scientific skills:**

Routing: [WetenschappelijkeVaardigheden]=1, theme is selected by institution AND [student in WO]

- a. Conducting research
- b. Research methods and techniques
- c. Critical assessment of scientific work
- d. Writing scientific papers
- e. Analytical thinking

- 1 - Very dissatisfied
- 2 - Dissatisfied
- 3 - Neutral
- 4 - Satisfied
- 5 - Very satisfied

### Q35 SKILLS - PRACTICAL RESEARCH

**How satisfied are you with the level of acquiring the following skills:**

Routing: [PraktijkgerichtOnderzoek]=1, theme is selected by institution AND [student in HBO]

- a. Methods and techniques for practical research
- b. Conducting practical research
- c. Reporting on practical research in writing
- d. Analytical thinking
- e. Critical assessment of practical research

- 1 - Very dissatisfied
- 2 - Dissatisfied
- 3 - Neutral
- 4 - Satisfied
- 5 - Very satisfied

### Q36 SKILLS

**Would you like to give your institution further feedback about the skills you are taught in your course programme?**

Your comments will be passed on to your institution unchanged.

No comments? Click 'Next' at the bottom of the screen.

Routing: show if Q33, Q34 or Q35 is answered

- [open]

### Q37 PROGRAMME SCHEDULES

**How satisfied are you with:**

Routing: [Studieroosters] = 1, theme is selected by institution

- a. The number of scheduled teaching hours
- b. The feasibility of programme schedules < > For instance sufficient time, no peak load
- c. The timely publication of the programme schedule
- d. The timely publication of schedule changes

- 1 - Very dissatisfied
- 2 - Dissatisfied
- 3 - Neutral
- 4 - Satisfied
- 5 - Very satisfied

### Q38 PROGRAMME SCHEDULES

**Would you like to give your institution further feedback about the programme schedules?**

Your comments will be passed on to your institution unchanged.

No comments? Click 'Next' at the bottom of the screen.

Routing: [Studieroosters] = 1, theme is selected by institution

- [open]

### Q39 STUDY LOAD

**How satisfied are you with:**

Routing: [Studielast] = 1, theme is selected by institution

- The ability to take the preferred courses without encountering a delay
- The distribution of the study load over the course of the academic year
- The feasibility of deadlines
- The degree to which credits (ECs) correspond to the actual study load
- The possibility to combine working and learning [part-time or dual work-study]

- 1 - Very dissatisfied
- 2 - Dissatisfied
- 3 - Neutral
- 4 - Satisfied
- 5 - Very satisfied

### Q40 STUDY LOAD

**Would you like to give your institution further feedback about the programme study load?**

Your comments will be passed on to your institution unchanged.

No comments? Click 'Next' at the bottom of the screen.

Routing: [Studielast] = 1, theme is selected by institution

- [open]

#### Q41 GROUP/CLASS SIZE

**The following questions are about the group size for tutorials and lectures offered as part of your course programme.**

**I find the group size in tutorials:**

Routing: [Groepsgrootte] = 1, theme is selected by institution

- Too small
- Exactly right
- Too big

#### Q42 GROUP/CLASS SIZE

**Would you like to give your institution further feedback about the group/class size?**

Your comments will be passed on to your institution unchanged.

No comments? Click 'Next' at the bottom of the screen.

Routing: [Groepsgrootte] = 1, theme is selected by institution

- [open]

#### Q43 INTERNSHIPS

**Have you done an internship in the past year?**

Internship is defined as any form of learning that allows you to gain practical experience in the field during a brief or longer period.

Routing: [Stages] = 1, theme is selected by institution

- Yes
- No

#### Q44 INTERNSHIPS - INTERNSHIP STUDY PROGRAMME

**How satisfied are you with:**

Routing: [Stages] = 1, theme is selected by institution AND Q43 = yes, has done an internship

- The supervision of your internship provided by the institution
- The preparation for your internship by the institution
- The link between your internships and the rest of your course programme

- 1 - Very dissatisfied
- 2 - Dissatisfied
- 3 - Neutral
- 4 - Satisfied
- 5 - Very satisfied

#### Q45 INTERNSHIPS - INTERNSHIP POST

**How satisfied are you with:**

Routing: [Stages] = 1, theme is selected by institution AND Q43 = yes, has done an internship

- a. What you have learned during your internship
- b. The supervision you received at the company or organisation where you did your internship

- 1 - Very dissatisfied
- 2 - Dissatisfied
- 3 - Neutral
- 4 - Satisfied
- 5 - Very satisfied

**Q46 INTERNSHIPS**

**Would you like to give your institution further feedback about internships?**

Your comments will be passed on to your institution unchanged.

No comments? Click 'Next' at the bottom of the screen.

Routing: [Stages] = 1, theme is selected by institution AND Q43 = yes, has done an internship

- [open]

**Q47 CHALLENGE AND COMMITMENT**

**To what extent do you agree with the following statements us about your course programme?**

Routing: [Uitdaging] = 1, theme is selected by institution

- a. My course programme is challenging
- b. My course programme stimulates me to study the subject matter more in-depth
- c. The level of my course programme is sufficient
- d. My course programme challenges me to get the best out of myself
- e. I am usually well prepared for classes
- f. My course programme has stimulated my enthusiasm for this field
- g. During my training programme, I am encouraged to actively participate in the learning activities

- 1 - Disagree very much
- 2 - Disagree
- 3 - Neutral
- 4 - Agree
- 5 - Agree very much

#### Q48 CHALLENGE AND COMMITMENT

##### **Would you like to give your institution further feedback about challenge and commitment?**

Your comments will be passed on to your institution unchanged.

No comments? Click 'Next' at the bottom of the screen.

Routing: [Uitdaging] = 1, theme is selected by institution

- [open]

#### Q49 INTERNATIONAL ASPECTS

##### **How satisfied are you with:**

Routing: [InternationaleAspecten] = 1, theme is selected by institution

- a. The level of encouragement to learn about other cultures
- b. The level of focus on international subjects in your course programme
- c. The opportunities the course programme offers you to study or do an internship abroad

- 1 - Very dissatisfied
- 2 - Dissatisfied
- 3 - Neutral
- 4 - Satisfied
- 5 - Very satisfied

#### Q50 INTERNATIONAL ASPECTS

##### **Would you like to give your institution further feedback about the international aspects of course programme?**

Your comments will be passed on to your institution unchanged.

No comments? Click 'Next' at the bottom of the screen.

Routing: [InternationaleAspecten] = 1, theme is selected by institution

- [open]



## Q51 INTERNATIONAL STUDENTS

### How satisfied are you with:

Routing: [InternationaleStudenten] = 1, theme is selected by institution AND [in student information Internationale\_Student = 1]

- a. The level of English of teachers and staff
- b. The assistance offered to you by your institution <> For example with registration, accommodation, visas
- c. The assistance offered by your institution to help you integrate into Dutch society <> For example an English or Dutch language course, the study buddy system
- d. The personal supervision by your mentor/supervisor
- e. The range of courses offered in English

- 1 - Very dissatisfied
- 2 - Dissatisfied
- 3 - Neutral
- 4 - Satisfied
- 5 - Very satisfied

## Q52 INTERNATIONAL STUDENTS

### Would you like to give your institution further feedback about your experiences as an international student?

Your comments will be passed on to your institution unchanged.

No comments? Click 'Next' at the bottom of the screen.

Routing: [InternationaleStudenten] = 1, theme is selected by institution AND [in student information Internationale\_Student = 1]

- [open]

## Q53 STRUCTURE AND COHESION OF THE STUDY PROGRAMME

### To what extent do you agree with the following statements about your course programme?

Routing: [Structuur] = 1, theme is selected by institution

- a. All compulsory components are relevant to the course programme
- b. The components of my course programme form a coherent whole

- 1 - Disagree very much
- 2 - Disagree
- 3 - Neutral
- 4 - Agree
- 5 - Agree very much

#### Q54 STRUCTURE AND COHESION OF THE STUDY PROGRAMME

**Would you like to give your institution further feedback about the structure and cohesion of your course programme?**

Your comments will be passed on to your institution unchanged.

No comments? Click 'Next' at the bottom of the screen.

Routing: [Structuur] = 1, theme is selected by institution

- [open]

#### Q55 IN-DEPTH LEARNING

**The following questions are about ways in which you acquire new knowledge and skills.**

**To what extent is the emphasis in your course programme on:**

Routing: [Leren] = 1, theme is selected by institution

- Applying facts, theories or methods to practical problems or new situations
- Performing an in-depth analysis of an idea, experience or argument by examining its components
- Evaluating an opinion, decision or source of information
- Formulating a new idea based on multiple sources of information

- Not at all
- Hardly
- A little
- Somewhat
- Very much so

#### Q56 IN-DEPTH LEARNING

**Would you like to give your institution further feedback about the way you acquired new knowledge and skills in your course programme?**

Your comments will be passed on to your institution unchanged.

No comments? Click 'Next' at the bottom of the screen.

Routing: [Leren] = 1, theme is selected by institution

- [open]

## Q57 REFLECTION

**During this academic year, how many times have you:**

Routing: [Reflectie] = 1, theme is selected by institution

- a. Made a connection between the study materials and social issues
- b. Questioned your own views or ideas
- c. Incorporated multiple perspectives (political, religious, ethnic, etc.) in discussions or assignments
- d. Tried to better understand another person's opinion by putting yourself in their perspective
  
- e. Made a connection between ideas in your programme and the knowledge and experiences you had previously acquired
- f. Combined ideas from different components of your programme in assignments
- g. Learned something that changed how you previously understood an issue or concept
  
- Never
- Rarely
- Sometimes
- Often
- Always

## Q58 REFLECTION

**Would you like to give your institution further feedback about making connections between knowledge and ideas?**

Your comments will be passed on to your institution unchanged.

No comments? Click 'Next' at the bottom of the screen.

Routing: [Reflectie] = 1, theme is selected by institution

- [open]

## Q59 REMOTE LEARNING

**By remote learning we mean education that you follow while you are not physically present at the institution, for example through online education.**

**Do you follow (part of) your course programme remotely?**

Routing: [Afstand] = 1, theme is selected by the institution AND [in student information Afstandsonderwijs = 0]

- Yes, completely remote
- Yes, partly remote
- No

## Q60 REMOTE LEARNING

**To what extent do you agree with the following statements about remote learning?**

By remote learning we mean education that you follow while you are not physically present at the institution, for example through online education.

Routing: [Afstand]=1, theme is selected by institution AND [student follows (part of) the course remotely]

- a. Digital resources for remote learning are adequately deployed
  - b. Remote learning is of good quality
  - c. Remote learning follows a clear structure
  
  - d. There are plenty of possibilities for direct, one-to-one contact with teachers <> For example during online practical classes or tutorials
  - e. The remote examinations are of good quality
- 
- 1 - Disagree very much
  - 2 - Disagree
  - 3 - Neutral
  - 4 - Agree
  - 5 - Agree very much

## Q61 REMOTE LEARNING

**Would you like to give your institution further feedback about remote learning?**

Your comments will be passed on to your institution unchanged.

No comments? Click 'Next' at the bottom of the screen.

Routing: [Afstand]=1, theme is selected by institution AND [student follows (part of) the course remotely]

- [open]

## Q62 STUDY FACILITIES

### How satisfied are you with:

Routing: [Studiefaciliteiten] = 1, theme is selected by institution

- a. The suitability of the classrooms [in student information Afstandsonderwijs = 0]
  - b. The IT facilities
  - c. The digital learning environment
  - d. The suitability of workplaces <> For example computers, the quality of the study rooms [in student information Afstandsonderwijs = 0]
  - e. The availability of workplaces <> For example the number of workplaces [in student information Afstandsonderwijs = 0]
  - f. The library/media centre [in student information Afstandsonderwijs = 0]
  - g. The digital library/media centre
- 1 - Very dissatisfied
  - 2 - Dissatisfied
  - 3 - Neutral
  - 4 - Satisfied
  - 5 - Very satisfied
  - I did not use this

## Q63 STUDY FACILITIES

### Would you like to give your institution further feedback about study facilities?

Your comments will be passed on to your institution unchanged.

No comments? Click 'Next' at the bottom of the screen.

Routing: [Studiefaciliteiten] = 1, theme is selected by institution

- [open]

## Q64 PARTICIPATION

The following statements are about participation through, for example, student councils or the course programme committee.

### To what extent do you agree with the following statements?

Routing: [Medezeggenschap] = 1, theme is selected by institution

- a. I am familiar with the work of student participation bodies
  - b. Student participation effectively represents the interests of students
- 1 - Disagree very much
  - 2 - Disagree
  - 3 - Neutral
  - 4 - Agree
  - 5 - Agree very much

## Q65 PARTICIPATION

### Would you like to give your institution further feedback about student participation?

Your comments will be passed on to your institution unchanged.

No comments? Click 'Next' at the bottom of the screen.

Routing: [Medezeggenschap] = 1, theme is selected by institution

- [open]

## Q66 EQUAL TREATMENT

The following statements are about equal treatment. Equal treatment means that everyone can participate and gets involved in the same way, regardless of their background, the educational level of their parents, gender, sexual orientation, religion, etc.

### To what extent do you agree with the following statements about your course programme?

Routing: [GelijkeBehandeling] = 1, theme is selected by institution

- There is a safe climate in which everyone dares to voice their opinion
- Personal circumstances are taken into account
- I experience the equal treatment of students
- My educational institution pays attention to equal treatment
- The institution does enough to promote equal treatment

- 1 - Disagree very much
- 2 - Disagree
- 3 - Neutral
- 4 - Agree
- 5 - Agree very much

## Q67 EQUAL TREATMENT

### Would you like to give your institution further feedback about equal treatment?

Your comments will be passed on to your institution unchanged.

No comments? Click 'Next' at the bottom of the screen.

Routing: [GelijkeBehandeling] = 1, theme is selected by institution

- [open]

## Q68 CURRICULUM FLEXIBILITY

**To what extent do you agree with the following statements?**

Routing: [Flexibiliteit] = 1, theme is selected by institution

- a. It is possible to adjust my course programme's curriculum, for example to make room for elective courses or an internship
- b. The course programme helps students create an adjusted curriculum
- c. There are plenty of options to shape the course programme

- 1 - Disagree very much
- 2 - Disagree
- 3 - Neutral
- 4 - Agree
- 5 - Agree very much

## Q69 CURRICULUM FLEXIBILITY

**Would you like to give your institution further feedback about the flexibility of the curriculum?**

Your comments will be passed on to your institution unchanged.

No comments? Click 'Next' at the bottom of the screen.

Routing: [Flexibiliteit] = 1, theme is selected by institution

- [open]

## Q70 ART PROGRAMME

### How satisfied are you with:

Routing: [Kunst]=1, theme is selected by institution AND [student follows an art programme]

- a. The extent to which the curriculum provides a good basis for the further development of artistic knowledge and skills
  - b. The availability of the facilities <> These are general facilities such as studios, workshops, rehearsal rooms, etc.
  - c. The quality of the facilities <> These are general facilities such as studios, workshops, rehearsal rooms, etc.
  - d. The possibilities the course programme offers me to present myself as an artist/performer/dancer/creator/teacher during the course programme or to be active outside the institution
  - e. The extent to which the course programme enables me to develop skills in the field of (artistic) research
- 1 - Very dissatisfied
  - 2 - Dissatisfied
  - 3 - Neutral
  - 4 - Satisfied
  - 5 - Very satisfied

## Q71 ART PROGRAMME

### Would you like to give your institution further feedback about artistic development and facilities?

Your comments will be passed on to your institution unchanged.

No comments? Click 'Next' at the bottom of the screen.

Routing: [Kunst]=1, theme is selected by institution AND [student follows an art programme]

- [open]

## Q72 ONLINE LEARNING

### How satisfied are you with:

Routing: [Online learning]=1, theme is selected by institution

- a. Your course's online learning materials
  - b. Your course's digital learning environment
  - c. The ease of use of online tests <> Meaning: the online tests you take either at your institution or remotely
  - d. The way online and in-person learning complement each other <> Online learning meaning all online parts of your course programme: attending lectures online [in real time or on demand], online learning materials, online testing etc.)
- 1 - Very dissatisfied
  - 2 - Dissatisfied
  - 3 - Neutral
  - 4 - Satisfied
  - 5 - Very satisfied
  - 6 - Don't know/Not applicable



### Q73 ONLINE LEARNING

**Would you like to give your institution further feedback about online learning?**

Your comments will be passed on to your institution unchanged.

No comments? Click 'Next' at the bottom of the screen.

Routing: [Online learning]=1, theme is selected by institution

- [open]

## PART 3: INSTITUTION'S OWN QUESTIONS AND FINAL QUESTIONS

***THIS SPACE IS RESERVED FOR THE INSTITUTION'S OWN QUESTIONS. ADDING YOUR OWN QUESTIONS IS SUBJECT TO A FEE.***

***FOR MORE INFORMATION, PLEASE CONTACT INFO@NSE.NL.***

### Q74 This concludes the topics we wanted your opinion on.

**Do you want to say something about your education that has not yet been mentioned?**

Your comments will be passed on to your institution unchanged.

No comments? Click 'Next' at the bottom of the screen.

Routing: All students

- [open]

### Q75 Finally, one last question.

**Your educational institution wants to link the results of the NSE to data that they have already collected themselves, for in-depth research. This helps them, for example, to gain a better understanding of the wishes of specific groups of students.**

Click [here](#) [*'here' refers to a hyperLink to information from your institution*] for an overview of the specific research purpose, the list of data to be linked and by whom the data is processed.

**Your email address is used for the link. Your institution will only do this with your permission. Your institution guarantees your privacy at all times. Only the researchers can view the data. The course programmes and teachers only receive feedback at a group level.**

Routing: Show screen only to institutions who allow non-anonymous participation.

- Yes, I give my permission
- No, I do not give my permission

#### Q76 PRIZE DRAW

**Students who filled out the questionnaire are eligible to win a prize. A number of these prizes are made available by Landelijk Centrum Studiekeuze. Additional prizes may be made available by your institution.**

**Would you like to participate in this prize draw and, should you win a prize, do you consent to your email address to be passed on to Landelijk Centrum Studiekeuze as well as your institution, so they may award you your prize?**

***Your email address will only be used for the prize draw. It will not be connected to your questionnaire responses.***

Routing: All students

- Yes, I would like to participate in the prize draw and I consent to my email address being passed on if I win a prize
- No, I do not want to participate in the prize draw and I do not consent to my email address being shared

#### Q77 PRIZE DRAW

**The prize winners will be notified end of March. If at that time we won't be able to reach you using the email address through which you were invited to take part in the NSE, please enter an alternative email address which we can use to notify you below.**

Routing: if Q76= Yes, I would like to participate in the prize draw

- I will be reachable via the email address used to invite me to take part in the NSE
- I would like to enter an alternative email address: <open textbox – email validation>

#### Q78 These were all the questions.

**If you want to change the answers, you can do so now.**

**Click 'Next' to submit your answers.**

Routing: All students

**END OF QUESTIONNAIRE**